UPCOMING CASN EVENTS

2009 Nursing Research Conference
Date: May 4 - 7, 2009
Location: Moncton, New Brunswick
Theme: Interrelationships between Theory, Research, and Practice: A Systemic Approach in Nursing

2009 Nursing Leadership Conference
In 2009, the Academy of Canadian Executive Nurses, Canadian Association of Schools of Nursing, Canadian College of Health Service Executives, Canadian Healthcare Association, Canadian Nurses Association and Canadian Public Health Association will collaborate to inspire new ideas, create dialogue and help nurses fulfill their leadership roles at the 11th national biennial Nursing Leadership Conference.

A friendly reminder that the early bird registration deadline for the 2009 Nursing Leadership Conference is December 22, after which time full rate will apply. Save up to $115 by registering before December 22 - student rates are also available. Our exciting conference will be held for the first time in Toronto, and is for nurses in formal and informal leadership roles across all areas of nursing practice.

You can either register for one day, or the full conference which includes the opening reception, opening, closing & plenary presentations, educational plenary and concurrent sessions, lunches and refreshment breaks, as well as a conference tote containing conference materials.

Online registration is available on the CNA Events webpage, along with a pdf format registration form that can be mailed or faxed to CNA.

For more information about the Nursing Leadership Conference, please visit the websites below:

CNA English website
CNA French website

Conférence sur le leadership dans la profession infirmière

Permettez-nous de vous rappeler que la date limite des inscriptions de première heure pour la Conférence sur le leadership dans la profession...
Events
Want to promote news or an event relevant to nursing educators?

Please send your event in word format to inquire@casn.ca

To advertise career opportunities at your university on the CASN website, please send your request to inquire@casn.ca

NEWS FROM NATIONAL OFFICE

CALL FOR ACCREDITATION REVIEWERS
*Bilingual reviewers*

CASN is currently in need of new accreditation reviewers, particularly bilingual reviewers. All interested applicants should submit a completed reviewer application form and updated CV to Andrea Perrier, Manager of Accreditation, at aperrier@casn.ca.

The role of reviewers is critical to the success and credibility of the CASN accreditation program. Reviewers are expected to assess programs offered by schools of nursing against CASN accreditation standards and identify those programs that demonstrate excellence in teaching and scholarly activity. The commitment of reviewers is to participate in at least two reviews during two consecutive years. As well, reviewers must have: the support of their schools for release time and the authorization of their Dean or Director to participate in a review; and a willingness to devote personal time to training, orientation to the programs to be reviewed, preparation for a review by reading review documentation, participation in the on-site visit(s), and development of the team review reports.

**Reviewers must meet the following criteria:**

- Hold a Master’s degree or higher education;
- Five years experience teaching in a baccalaureate or graduate program in nursing;
- Experience as a full-time nursing faculty member;
- Recent involvement in a baccalaureate or graduate program in nursing as an educator or administrator;
- Knowledge of the Canadian healthcare delivery system; and,
- Active involvement in nursing scholarship.

For more information on the CASN reviewer role, please go to the CASN website at www.casn.ca and follow the links under Accreditation and CASN Reviewers, or contact Andrea Perrier, Manager of Accreditation, at aperrier@casn.ca or 613-235-3150 ext. 24.

Interested reviewers are always welcome to submit their application and CV!

Dr. Pat L. Griffin Fund of CASN

The Dr. Pat L. Griffin Fund of CASN acknowledges the leadership contributions Pat made to nursing education and scholarship. The fund will support research in nursing education, and work to achieve Pat’s dream of establishing a Chair
in Nursing Education in Canada. To help make Pat’s dream a reality, please consider making a donation, and approaching others, such as your colleagues and institution, about also donating. To access the donation form and brochure, please visit the CASN website www.casn.ca.

UPCOMING EVENTS

Nomination call for members – Scientific Advisory Committee on Cardiovascular Therapies

DEADLINE FOR SUBMISSIONS: DECEMBER 31, 2008

Health Canada is seeking nominations for members who are interested in participating in the Scientific Advisory Committee on Cardiovascular Therapies (SAC-CvT). The SAC-CvT will provide timely scientific, technical and medical advice on the evaluation of safety and efficacy of drugs used for the treatment of cardiovascular disease, ailments and disorders as well as related policy issues. Tentative first meeting of the Committee to be held in late March 2009.

To view full article CLICK HERE. Please provide the names, telephone numbers and curriculum vitae of nominees who satisfy the selection criteria outlined above to:

Monique Chaîné
Office of Science, Bureau of Policy, Science and International Programs
Therapeutic Products Directorate
Health Canada
1600 Scott Street, Ottawa, ON, K1A 1B6
Address Locator 3102C3
Tel: (613) 952-3625
Fax: (613) 941-5035
Email: monique_chaine@hc-sc.gc.ca

Spirituality and Health Conference: Working Together for Optimal Health

DEADLINE FOR SUBMISSIONS: January 15, 2009

September 24 – 26, 2009
MacEwan Student Centre
University of Calgary
Calgary, Alberta

The University of Calgary in conjunction with Canadian Research Institute of Spirituality and Healing will be hosting the 5th North American Conference Multi Disciplinary Academic Conference on Spirituality and Health. The conference aims to provide a diverse, multidisciplinary, multi-faith forum in order to address spirituality from a broad health focus. A call for papers will be available shortly. The hope is that you will begin to develop short papers, workshops, panel discussions, symposia and posters to:

- Demonstrate the scientific evidence showing a relationship between spirituality, spiritual practices and positive health outcomes
- Share interdisciplinary expertise from a broad pool of health and spiritual care providers (e.g., psychology, medicine, social work, chaplaincy, health educators, nursing)
- Provide opportunities to experience spiritual practices
- Present research
Examine curricula addressing spiritual health
Discuss the ethical, research and practical challenges that face integration of spirituality into health care
For more information or to submit an application please visit to following website: www.cme.ucalgary.ca or send an e-mail to: spirit@ucalgary.ca

18th Annual Calgary History of Medicine Days
DEADLINE FOR SUBMISSIONS: January 15, 2009

March 6 - 7, 2009
University of Calgary, Faculty of Medicine
Calgary, Alberta

Info:
Call for Abstracts
Abstract format and sample
Registration form

The 42nd Florence Nightingale Medal
DEADLINE FOR SUBMISSIONS: February 1, 2009 and can be completed in English, French, or Spanish.

May 12, 2009
In honour of Florence Nightingale, the International Committee of the Red Cross (ICRC) has established a fund to award an international commemorative medal in memory of one of history's great humanitarians. The ICRC has invited its National Societies (in Canada, the Canadian Red Cross) to submit names of nurses, voluntary nursing aides who are active members/regular helpers of a National Red Cross or affiliated medical or nursing institution who have demonstrated:
- Exceptional courage and devotion to the wounded, sick or disabled or to civilian victims of a conflict or disaster
- Exemplary services or a creative and pioneering spirit in the areas of public health or nursing education

Send your form to the Canadian Red Cross, 170 Metcalfe Street, Suite 300, Ottawa, ON, K2P 2P2, Attention: Marie Stang, Associate Corporate Secretary, (T) 613-740-1908 or (F) 613-740-1903 (E) arie.stang@redcross.ca

To submit a nomination, please visit the following link http://www.casn.ca/content.php?sec=2 to view the ICRC form.

Leaders in Action: Mobilizing Nursing Leadership
2009 Nursing Leadership Conference

February 8 - 10, 2009
Toronto Sheraton Hotel
Toronto, ON
For more information, click here.
8 au 10 février 2009
l’Hôtel Sheraton Centre
Toronto, Ontario
Pour plus d’information, cliquez ici.

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**Diabetes and Related Conditions in First Nations Populations: A Growing Concern**
Presented by the Diabetes Education Academy

**February 16 – 19, 2009**
Coast Discovery Inn & Marina
Campbell River, BC
604-827-3112 For more info, visit their website.

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**The Faculty of Nursing, University of Calgary in partnership with Mount Royal College presents**
**The 2009 WRCASN Conference**

**February 19 - 21, 2009**
Hotel Arts,
Calgary, Alberta

For more info, visit their website.

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**A MEDLEY OF ORTHOPAEDIC KNOWLEDGE**
The 32nd Annual
Canadian Orthopaedic Nurses Association Conference

**April 26 - 29, 2009**
The Grand Okanagan
Kelowna, British Columbia
Click here to view more.

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**Canadian Patient Safety Institute**
Canada's Forum on Patient Safety and Quality Improvement

**April 28 - 30, 2009**
With the increasing national and international focus on patient safety, the need for a broad forum for learning has been identified. Canada’s Forum on Patient Safety and Quality Improvement will provide multiple learning streams with a national and international flavour. The program for the forum will provide opportunity for a variety of professionals to participate, including, but not limited to, physicians, nurses, pharmacists, health care providers, educators, leaders, researchers, and board members.

For further information, please visit their website.

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Colloque international
Transformer les pratiques infirmières
pour répondre aux défis de l’heure
Université du Québec en Outaouais
Gatineau, Québec, Canada
29 & 30 avril 2009
Les responsables invitent les infirmières concernées par la transformation des pratiques, qu’elles soient infirmières au chevet, praticiennes, cliniciennes, gestionnaires, enseignantes ou chercheuses à partager leurs pratiques innovantes ou leurs recherches en répondant à cet appel de communication. Pour plus d’info, cliquez ici.

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MAKING MOMENTS MATTER
The 15th National Conference on Gerontological Nursing

May 27 - 30, 2009
The Banff Conference Centre
Banff, Alberta
For conference and abstract details please visit the website at:
http://www.cgna.net

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3rd National Community Health Nurses Conference

June 17 - 19, 2009
Calgary, AB
The Community Health Nurses’ Association of Canada (CHNAC) and the Community Health Nurses of Alberta (CHNA) are proud to announce the 3rd National Community Health Nurses Conference.

The theme of this year’s conference will be: Blazing our Trails... Tools, Tactics & Taking Charge. To submit an abstract please go to www.chnac.ca.

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The Daphne Cockwell School of Nursing
2nd Annual Nursing Research Day
Leading Research in our Communities

Pre-conference:
Program Evaluation Workshop
June 23, 2009, 1:30pm-4:30pm

Conference:
Ryerson University, Toronto, ON
June 24, 2009

Watch for the call for abstracts and registration information soon at http://www.ryerson.ca/nursing/

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International Council of Nurses’ (ICN)
ICN Confirms New Dates for 24th Quadrennial Congress
LEARNING FROM OTHERS

National Student and Faculty Survey of Canadian Schools of Nursing

Each fall, the National Student and Faculty Survey of Canadian Schools of Nursing (NSFS) is distributed to Canadian schools offering nursing education programs. This survey is the only comprehensive source of national data available to inform research and policy decisions regarding the future supply of nurses in Canada. Nancy Field from Canadian Nurses Association will be in touch with each school to provide details about accessing the web survey, unique log-in ID’s, and passwords.

The surveys are due February 15, 2009.

Please visit Canadian Nurses Association’s website to view more information about this survey, or click here to view official letter.

***Note: French letter will be available shortly***

NHRSU Newsletter

Nursing Health Services Research Unit’s e-newsletter is published twice a year and is available on the NHSRU website or by subscription (read more). If you would like to subscribe please send an e-mail to info@nhsru.com.

CIHI Releases ALL New eLearning opportunities

The Canadian Institute for Health Information is pleased to announce the release of two new HSMR eLearning courses: "Introduction to the Hospital Standardized Mortality Ratio (HSMR) and "The Hospital Standardized Mortality Ratio (HSMR) for the Analyst". These sessions are offered at NO CHARGE if your facility is a Core Plan subscriber.

The "At-A-Glance" listing of ALL distance-learning opportunities, such as e-learning courses, self-learning products and archived resources CIHI is offering this year, is also available.

Canadian Nurses Foundation receives $100,000 gift from TD Bank Financial Group

TD Bank Financial Group and the Canadian Nurses Foundation are pleased to announce…..read news release
Health Force Ontario – Newsletter

A report to Ontario’s healthcare leaders. To view entire newsletter, please visit their website. Items in newsletter:

- Ensuring access to the right number and mix of healthcare providers
  - Better data and dynamic models guide planning for future
- Anticipating a growing need
  - Career Scientist Award gives researcher opportunity to look future of rehabilitation services
- Tough questions for new research chair

Canadian Patient Safety Institute
Safety Competencies Project

CPSI’s power point slide presentation on the safety competencies project is now available on the CASN website.

Resource Centre for Preceptors and Employers,
Nurse Practitioner Education

The clinical experience for nurse practitioner (NP) learners is an essential component of their education. It is through the experience of working with preceptors in different settings that learners are able to develop their practice as advanced nurse practitioners. The resource centre is designed to provide a time-saving strategy for employers and preceptors needing information on development and delivery of preceptorship programs.

Educate yourself and read more of their official website.

Et si les «super-infirmières» faisaient partie de la solution?

Lettre de Louise Hagan, PhD, Professeure titulaire, Faculté des sciences infirmières, Université Laval, sur les IPS 1ère ligne parue sur Cyberpresse - Le Soleil le 20 novembre. Cliquez ici pour lire l’article au complet.

Canadian Patient Safety Institute – online communities

CPSI is pleased to announce the launch of the online Community of Practice for the Canadian Network for Simulation in Healthcare (CNSH). The purpose of this community is to provide a foundation for national collaboration, develop and foster relationships among simulation stakeholders, and facilitate the exchange of knowledge regarding patient-centred simulation.

At this time, membership within the Community is open to:
- Employees of a new or existing simulation program within a not-for-profit organization (eg. health region, hospital, educational institution,
government body, accrediting body, etc.)
• Employees of a professional college or association with an interest in using simulation as a means to educate inter-professional healthcare teams, and/or incorporate simulation into CME, skills assessment, etc.
• Full or part time student in a recognized Canadian academic institution

TO JOIN, CLICK HERE.

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International Research Internship for Nurse Researchers: Kisumu, Kenya - Summer 2009
An opportunity for Canadian nurse researchers

Canadian nurse researchers are invited to join nurse researchers from Kenya, Jamaica, Uganda, South Africa, and Barbados for the seventh annual Research Internship. The internship will be of interest to nurses planning to pursue a research career with an international focus, working with colleagues in lower and middle income countries. The 2009 internship will be held in Kisumu, Kenya (3 weeks) followed by 5 weeks by distance education, led by Dr. Nancy Edwards (University of Ottawa, Canada) and Dr. Dan Kaseje (Great Lakes University of Kisumu, Kenya). The focus for 2009 will be community health services and policy research.

Focus of the Internship:
• Global health issues
• Grantsmanship skills
• Links with local, national, and international decision-makers
• Interdisciplinary teams
• Innovative research methods
• Strategic thinking for programs of research

For more information please contact:
Susan Roelofs
Program Manager
Strengthening Nurses’ Capacity in HIV Policy Development in Sub-Saharan Africa and the Caribbean
University of Ottawa, Canada
sroelofs@uottawa.ca
Visit website

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Sauder-BCCA researchers' study on BCCA's Ambulatory Care Unit operations now available

Sauder-BCCA researchers from The CIHR Team in Operations Research for Improved Cancer Care make available a working paper entitled "Reducing Patient Wait Times and Improving Resource Utilization at the BC Cancer Agency's Ambulatory Care Unit."

The working paper is available for download in the "Publications" section of the team website.

This study recently received the Best Poster Award in the "Operations / Clinical Application" category at the Mayo Clinic Conference on Systems Engineering & Operations Research in Health Care.
Ever wonder why Canada’s health system ranks 11th out of 24 countries in one study and 23rd out of 30 in another? Ranking reports are popular because they condense a complicated array of statistics into a single number that is easy to understand. But since there is no universally accepted standard for ranking health and healthcare, different methodologies can produce widely varying results.

CIHI and Statistics Canada are pleased to inform you that a copy of the Making Sense of Health Rankings report has been mailed to your office. Prior to receipt of this copy, we invite you to access and share the report by clicking on the links provided below.

Making Sense of Health Rankings is a joint effort from Statistics Canada and the Canadian Institute for Health Information (CIHI). This methodological paper is designed to help readers understand and assess reports that rank the health status or health system performance of a country, province or jurisdiction. It outlines the components and processes that underlie health rankings, explores why such rankings can be difficult to interpret and includes a plain-language checklist to use as a critical evaluative resource when reading health-ranking reports.

Click here to view the media advisory.
Report: Making Sense of Health Rankings
For more information please contact media@cihi.ca

L’INSTITUT CANADIEN D’INFORMATION SUR LA SANTÉ (ICIS)
Comprendre les méthodes de classement relatives à la santé
Vous êtes-vous déjà demandé pourquoi, dans un rapport, le système de santé du Canada se classe au 11e rang sur 24 pays alors que dans un autre, on le retrouve au 23e rang sur 30 pays? Les rapports de classement ont la cote parce qu’ils résument une gamme complexe de statistiques en un nombre relativement simple à comprendre. Cependant, puisqu’il n’existe aucune méthode de classement uniforme pour la santé et les soins de santé à l’échelle internationale, les différentes méthodologies utilisées peuvent entraîner des résultats très différents.

Comprendre les méthodes de classement relatives à la santé est le fruit d’un effort conjoint de Statistique Canada et de l'Institut canadien d'information sur la santé (ICIS). Ce document méthodologique a été conçu pour aider le lecteur à comprendre et évaluer les rapports de classement relatifs à l’état de santé ou au rendement du système de santé d’un pays, d’une province ou d’une entité. Il décrit les composantes et processus à l’origine des classements, explique pourquoi les résultats de ces classements peuvent être difficiles à interpréter et présente une liste de contrôle en langage clair qui s’avère un outil d’évaluation critique indispensable pour la lecture de tels rapports.

L’ICIS et Statistique Canada ont le plaisir de vous informer qu’un exemplaire
Why Renew Primary Health Care?
Report on Renewing PHC in the Americas

The World Health Organization championed primary health care (PHC) even before 1978, when it adopted the approach as central to the achievement of the goal of "Health for All." Since that time, the world—and PHC with it—has changed dramatically. The purpose of renewing PHC is to revitalize countries’ capacity to mount a coordinated, effective, and sustainable strategy to tackle existing health problems, prepare for new health challenges, and improve equity. The goal of such an endeavour is to obtain sustainable health gains for all. There are several reasons for adopting a renewed approach to PHC, including...

Summary article  Full article

The Canadian Nurses Association (CNA) is pleased to inform you of the following updates regarding the CRNE Nursing Education Program Reports and the LeaRN Readiness Test.

UPDATE: CRNE Reports
CRNE Nursing Education Program Reports can now be ordered on-line from CNA. These reports address all candidates writing the CRNE at a specified examination sitting that were educated by a particular Nursing School Program and are available for a fee of $75 plus applicable taxes. These reports allow you to see how your graduates performed in comparison to all other graduates in your province/territory and Canada as a whole. Click here to find out more information about these reports or contact Peter Smith at (613)237-2159, ext. 347 or by e-mail at psmith@cna-aiic.ca. To submit an order for a Report, please refer to the following web page and complete the short order form.

UPDATE: LeaRN CRNE Readiness Test
Available in either English or French, the LeaRN CRNE Readiness Test is an on-line simulated CRNE in a shortened format. The LeaRN CRNE Readiness Test has now been updated so that it includes only multiple-choice questions to match the format of the Canadian Registered Nurse Exam (CRNE). For more information on the test, please click here.

NEW: Organizational (Bulk) Purchase Orders of the LeaRN CRNE Readiness Test
Coming by November 2008, organizational (bulk) purchase orders of the LeaRN Readiness Test will be available on-line at http://readiness.cna-aiic.ca/. An organizational purchase enables group or bulk purchasing of multiple test opportunities by organizations (education programs, employers, recruitment agencies, etc.) on behalf of candidates they are sponsoring. Organizational representatives will be able to make a purchase by following the Organizational Purchase link after entering the main page (address shown above). For more information contact Peter Smith at (613)237-2159, ext. 347 or by e-mail at psmith@cna-aiic.ca.
L’Association des infirmières et infirmiers du Canada (AIIC) est heureuse de vous présenter les mises à jour suivantes au sujet des Rapports sur l’EAIC par programmes d’études en sciences infirmières et sur le Test INForme de préparation à l’EAIC.

**MISE À JOUR : Rapports sur l’EAIC**
On peut maintenant commander en ligne les Rapports sur l’EAIC par programmes d’études en sciences infirmières de l’AIIC. Ces rapports portent sur les candidates qui se sont présentées à l’EAIC à une séance déterminée et qui ont été formées par un programme d’études en sciences infirmières en particulier. On peut se procurer le rapport au coût de 75 $ plus taxes. Ces rapports vous permettent de connaître le rendement de vos infirmières diplômées comparativement à celui des autres infirmières diplômées de votre province/territoire et du Canada dans son ensemble. Pour plus de renseignements sur ces rapports, cliquez ici ou communiquez avec Peter Smith au 613-237-2159, poste 347 ou à psmith@cna-aiic.ca. Pour placer une commande, veuillez consultez le site Web pour remplir le formulaire de commande.

**MISE À JOUR : Test INForme de préparation à l’EAIC**
Offert en anglais et en français, le Test INForme de préparation à l’EAIC est une simulation en ligne d’une version abrégée de l’EAIC. On a mis à jour le Test INForme de préparation à l’EAIC pour y inclure seulement des questions à choix multiples afin qu’il soit conforme au format de l’Examen d’autorisation infirmière au Canada. Pour plus de renseignements sur le test...

**NOUVEAU : Achats organisationnels (en vrac) du Test INForme de préparation à l’EAIC**