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The Safety Competencies

Enhancing Patient Safety Across the Health Professions

Patient safety, defined as the reduction and mitigation of unsafe acts within the health care system, as well as through the use of best practices shown to lead to optimal patient outcomes, is a critical aspect of quality health care.

The Sufery Competencies provide a framework of six core domains of abilities that are shared by all health care professionals. By contributing to the patient safety education of health care professionals, the Sufery Competencies can contribute to safet patient care.

- Domain 1: Contribute to a Culture of Patient Safety A commission to applying one patient safety knowledge, skills and an to overplay work.
- Domain 2: Work in Teams for Patient Safety Working within interpretexized towasts optimize both patient safety and guilty of ours.
- Domain 3: Communicate Effectively for Patient Safety Provering patient safety through effective health construction into the safety of the safe
- Domain 4: Manage Safety Risks Anticipating, recognizing and managing admitisconting place
- Domain 5: Optimize Human and Environmental Factors Nanoging the relationship between individual and environmental character titles or order to refinite patient safety.





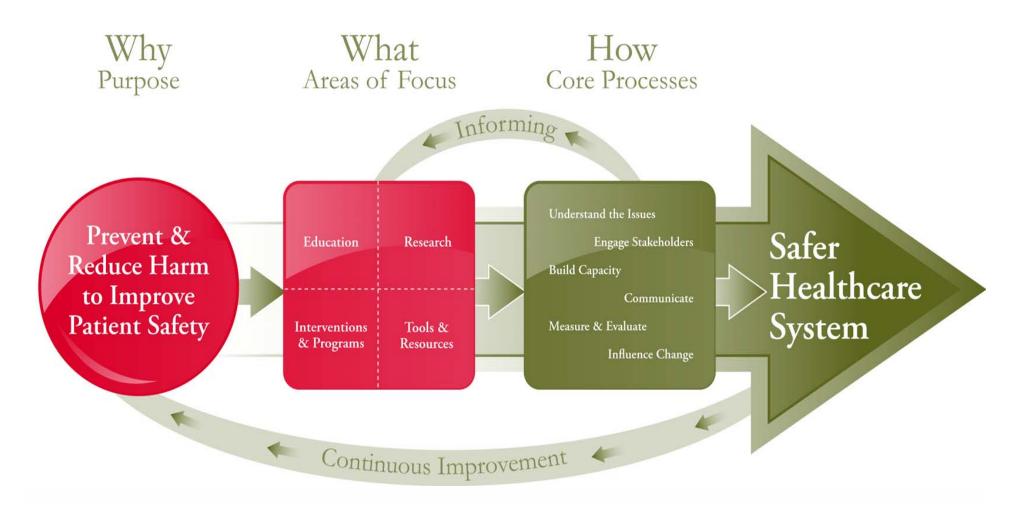
Eye on the Ball

Deborah Tregunno CASN Annual Meeting November 11, 2008



CPSI Strategic Direction

CPSI Strategic Direction



CPSI Strategic Direction

Education

Executive Patient Safety Series Simulation Halifax Conferences Canadian Patient Safety Officer Course Patient Safety Competencies

Interventions & Programs World Health Organization High 5's Patients for Patient Safety Human Factors Culture of Patient Safety Canada's Hand Hygiene Campaign Safer Healthcare Now!

Research

Mental health Home care Long Term Care Building Capacity through Research

Tools & Resources

Root Cause Analysis Electronic Health Record Canadian Disclosure Guidelines Canadian Adverse Event Reporting and Learning System

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Rationale

- No widely accepted approach to incorporate patient safety practices into HPE
- Provide a framework of core domains of abilities for all health professionals to incorporate into their work
- Enhancing patient care through enhancing health professions education



Background work

- Education and Professional Development Advisory Committee study session – October 2006
- Literature review of patient safety curricula
- Environmental scan of HPE curricula in Canada

Initial review

- Thematic analysis by CPSI Steering Committee
- Stakeholder consultation (>500 organizations)



Development Process

Interprofessional Steering Committee

- Themes → Identification of 7 Domains building on work of advisory committee
- Domain Working Groups
- Recruitment of interprofessional members (>75)
- Task: identify essential elements in each Domain
- Work fashioned after CanMEDS educational framework designed by the Royal College



<u>Domain 1:</u> Contributing to a culture of patient safety – A commitment to applying core patient safety knowledge, skills and values to everyday work

<u>Domain 2</u>: Work in teams for patient safety – Working within interprofessional teams to optimize patient safety

<u>Domain 3</u>: Communicate effectively for patient safety -Promoting patient safety through effective health care communication



Domain 4: Manage safety risks –

Anticipating, recognizing and managing situations that place patients at risk

<u>Domain 5:</u> Optimize human and environmental factors -Managing the relationship between individual and environmental characteristics to optimize patient safety

<u>Domain 6:</u> Recognize, respond to and disclose adverse events –

Recognizing the occurrence of an adverse event or close call and responding effectively to mitigate harm to the patient, ensure disclosure, and prevent recurrence

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Results

- 1st Interprofessional Patient Safety Framework in Canada
- Competency-based approach
- Simple and flexible
- Designed for inter-professional learning and practice



ATTRIBUTES OF END RESULT:

- Definition (6)
- Description (6)
- Elements:
 - knowledge (37)
 - practical skills (34)
 - essential attitudes (23)
- Key Competencies (20)
- Enabling Competencies (140)



 Early dissemination for awareness and support to key stakeholders to accelerate uptake

The Safety Competencies Cps Enhancing Patient Safety Across the Health Professions Canadian Stress Safety Safety Competencies shows to lead to optimal patient outcomes, is a critical aspect of quality health care. Competencies Safety Safety Competencies Safety Sa

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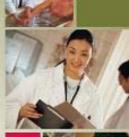
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- Targeted launches at yearly national meetings for educators in medicine, nursing, pharmacy and allied health sciences
- Presentations at annual/special meetings to promote framework (paper/poster presentations/workshops)
- Creating tools/vehicles for dissemination: CD, CPSI website, journal articles, newsletter article template, Speaker's kit, etc.



- Leveraging cross-cutting themes with adoption of safety competencies (interprofessional practice; simulation) through dissemination strategies and stakeholder engagement
- Submitting applications for national awards for innovative educational initiatives
- Developing tools for faculty development workshops
- Funding research for integration into education and practice



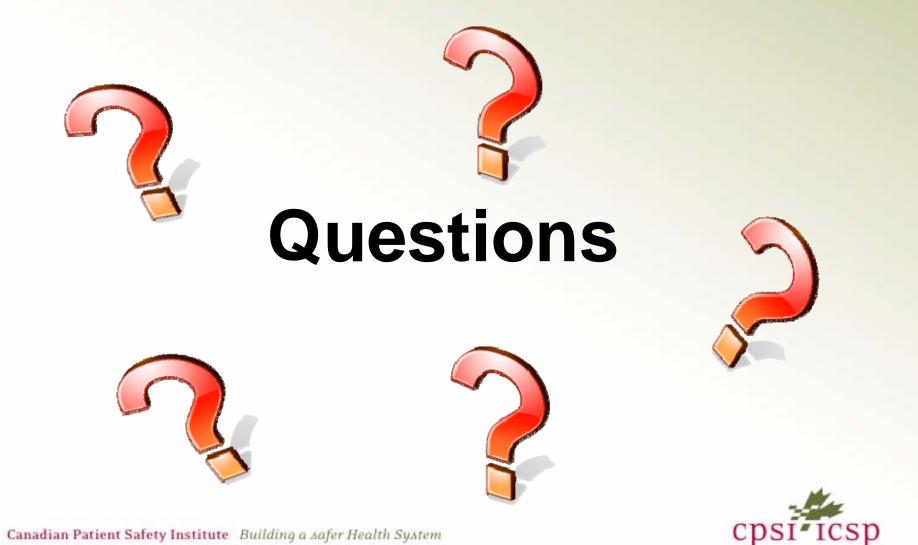
Eye on the Ball

- Opportunities to incorporate into regional and national standards
- Graduate programs
- Workplace teaching



- For more information:
- Write: safetycomp@cpsi-icsp.ca
- Visit: <u>www.safetycomp.ca</u>
- Key contact:
 - Laurie Taylor, Director of operations, CPSI
 - -1-613-730-7322





Domain 4: Manage safety risks –

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