

CASN Workshop on Scholarship

February 21, 2013
Knowledge Café Synopsis

Question 1: What is happening at my institution in relation to scholarship, and how am I contributing?

Theme 1: Events - The following are one-time or on-going events that were identified by participants as being active in their institutions.

- Research with immediate Application capabilities
- Cross-program and student self-evaluation
- One-day events, focusing on the Scholarship of Teaching and Learning
- Poster-presentations
- Writing days/workshops to support those looking to publish
- CASN Accreditation, which pushes for continuous Scholarship and examination of scholarly activities
- A Scholarship Award for Integration, Teaching, Discovery, and Application
- A student undergraduate research journal

Theme 2: Positions - The following are positions and committees that were identified by participants as existing within their institutions.

- Research Planning Committee, which helps organize research workshops
- Associate Deanship were created to support specific portfolios, including the Scholarship of Teaching
- Office of Nursing Research
- Statisticians and librarian assistants were hired as staff positions
- Scholarly Activity and Research Committee
- A Centre for Research and Innovation has been created to help Nursing attain funding for projects

Theme 3: College/University Relationships - The following were observations made regarding partnership dynamics.

- It needs to be recognized that college and university definitions of Scholarship may differ, but both should be valued equally

Theme 4: Resources - The following were observations made regarding the resources available for Scholarship activities within the participants' institutions.

- Faculty are provided with Scholarship guidelines that clearly delineate expectations
- Coworkers and fellow faculty members are essential to creating a cohesive and effective Scholarship program within an institution
- Faculty are provided with the opportunity to take a course that leads to a teaching certificate
- In light of institutional strategic directives, internal funding is made available to faculty
- A Teaching Excellence program has been founded
- The development of a 'Statement of Scholarship' is underway

Theme 5: Administration - The following were comments made on the relationship between institutional administration and the development/support of Scholarship.

- More infrastructure support is needed in relation to release time from teaching, and an increase in funding
- Administration seems to be less interested in supporting the required infrastructure to develop Scholarship than they have been in years past
- Collective Agreements need to account for time for Scholarship activities
- Performance reviews/peer evaluations can be crafted to support/require Scholarship activities
- Administration needs to actively support Scholarship efforts
- Better support for non-tenured Faculty is required
- Faculty are encouraged to attend and present at national conferences

Theme 6: Faculty - The following are observations made regarding nursing faculty's response to scholarship.

- Evaluation criteria should be developed for faculty that includes incentives/requirements for Scholarship
- Faculty are helping to further Scholarship by supporting graduate students