

CASN Workshop on Scholarship

February 21, 2013
Knowledge Café Synopsis

Question 2: How can I move personal and institutional scholarship forward?

Theme 1: Events - The following are events that were identified by participants as being of interest to them for the future.

- Conferences at the School, which are made accessible to all
- Bi-monthly Scholarship Cafés, which gives the faculty a social venue and a mechanism to hold themselves accountable for continued Scholarship activities
- An in-house institution dedicated to Nursing Scholarship, which hosts Master's classes
- Concerted efforts made to network with other institutions
- Collaborations with international associations (such as the World Health Organization) to encourage researchers, knowledge translations, and Application activities
- Professional Development workshops to encourage growth related to Teach and Learning
- Interprofessional practice classes improve communications

Theme 2: Positions - The following are positions and committees that would be useful to have established in participant's institutions.

- Research Planning Committees
- Research Ethics Boards/Committees
- Specialized chairs

Theme 3: College/University Relationships - The following were observations made regarding the resources available for scholarship activities within the participants' institutions.

- The culture of the institutions proves to be a barrier to scholarship
- Inter-school collaborations should be encouraged

Theme 4: Resources - The following were observations made regarding the resources available for scholarship activities within the participants' institutions.

- Many reported that their personal Scholarship work was done "off the side of their desk"; faculty, though they lack support, are still engaging in Scholarship on their own time
- Creative lobbying efforts should be made to designate time for Scholarship
- Mentoring and partnership models should be developed

Theme 5: Administration - The following were comments made on the relationship between institutional administration and the development/support of scholarship.

- There is a need for faculty development and research mentorship
- There is a need for release time for research and other scholarly activities
- Accreditation decisions need to be used to inform administration of the school's need; improvement around scholarship must be an ongoing process
- A serious barrier to scholarship is the current workload formula
- Scholarship should be considered as part of the workload in collective agreements
- Many committed scholars pursue research and dissemination without administration's support (time/funds); this is a gap that needs to be addressed

Theme 6: Faculty - The following are observations made regarding nursing faculty's response to scholarship.

- Efforts need to be made to transition scholarly work into Scholarship
- Networking to understand what work is being done by others advances personal scholarship should be encouraged
- Seek synergy for projects with other faculty and faculties to advance personal and institutional scholarship

Additional Thoughts:

- Some felt that they are not in a position to do advance their own Scholarship due to time and resource constraints
- It was felt that additional assistance from CASN to advocate for resources (time and funds) for Scholarship would help the profession