

The Canadian Association of Schools of Nursing Workshop on Scholarship, February 21, 2013



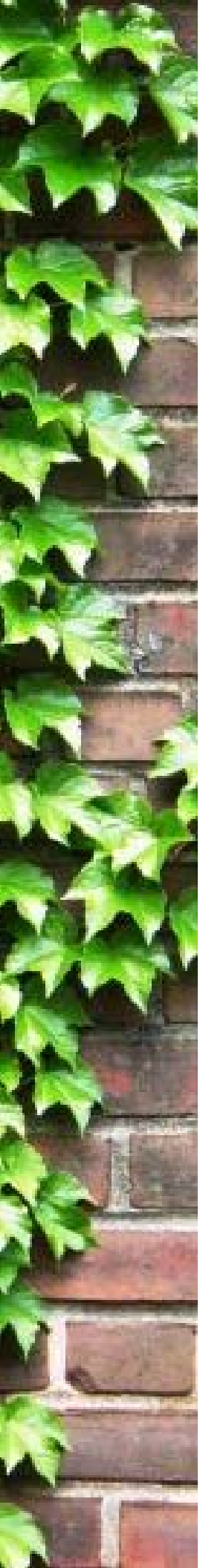
As the national voice for nursing education in Canada, the Canadian Association of Schools of Nursing (CASN) is committed to leadership in nursing scholarship.

CASN's position on scholarship is based on the model developed by Ernst Boyer, and is comprised of 5 areas:

- Discovery: Building a scientific body of nursing knowledge
- Teaching: Inquiry that supports the transfer of knowledge to learners
- Application: Advancement of nursing knowledge through expert practice
- Integration: Development of new insights as a result of interdisciplinary work
- Service: Generation and use of nursing knowledge

Scholarship in nursing encompasses a full range of intellectual and creative activities that may include the generation, validation, synthesis, and/or application of knowledge to advance the teaching, research and practice of nursing. It is associated with achievement of excellence, rigorous inquiry, reflective thought, expert knowledge, openness to criticism, peer review, and new ways of viewing phenomena of concern to nursing.

On February 21, 2013, CASN hosted its second Workshop on Scholarship. The event was organized by CASN's Staff in response to feedback from member schools, who asked for additional information and support in understanding CASN's definition of Scholarship. The feedback CASN received on the event was positive, and many participants recommended it continue to be delivered regionally in order to build dialogue around scholarship, scholarly activities and accreditation. CASN would like to thank the speakers at the event, as well as all those who attended for making this an interesting and relevant workshop.



The following emerged from the Knowledge Café sessions of the Workshop, where participants were asked to consider their own contributions to scholarship, and how their institutions support scholarship.

Participants suggested the following events to help develop faculty scholarship:

Scholarship Workshops	Poster-Presentations
Writing Workshops	CASN Accreditation
Awards	In-House Journals

Participants had the following words of wisdom for colleagues in the nursing community who are working towards developing their personal scholarship:

- Develop partnership within your own faculty, your own school, other professional schools, and other institutions; the era of insulated research is over
- Scholars are encouraged to identify priorities and align them with the goals of their institution in order to secure resources
- Administration should be encouraged to support release time for faculty undertaking scholarly activities
- Scholarship could be improved within institutions and personally with mentorship opportunities
- Nursing faculty often engage in scholarly activities, but do not identify it as such; efforts need to be made to transition scholarly work into Scholarship
- Recognized that college and university definitions of Scholarship may differ, but both should be valued equally
- Coworkers and fellow faculty members are essential to creating a cohesive and effective Scholarship program within an institution
- Evaluation criteria should be developed for faculty that includes incentives/requirements for Scholarship
- Faculty are helping to further Scholarship by supporting graduate students
- Many reported that their personal Scholarship work was done “off the side of their desk”; this observation makes it clear that faculty, though they may lack resources, should still contribute to Scholarship
- Creative lobbying efforts should be made to designate time for Scholarship