

CASN ACESI



Canadian Association
of Schools of Nursing

Association canadienne des
écoles de sciences infirmières



**Rapport Annuel
2008
Annual Report**

Mission

CASN is the national voice for nursing education and research and represents nursing programs in Canada.

CASN's mission is to lead nursing education and scholarship in the interest of healthier Canadians.



Photo acknowledgements: Georgian College

L'ACESI /CASN est le porte-parole national pour l'enseignement et la recherche en sciences infirmières et représente les programmes de sciences infirmières au Canada.

L'ACESI /CASN a pour mission d'être un leader dans l'enseignement et l'avancement des sciences infirmières, dans l'intérêt d'une meilleure santé des Canadiennes et des Canadiens.

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Annual Report 2008
Rapport Annuel 2008



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Benefits of CASN membership

Participation in Nursing Education Leadership:

- Program accreditation
- Support and lobby for baccalaureate nursing education in Canada
- Professional development and advancement through:
 - Participation on national committees focusing on nursing education issues
 - Research and scholarship through the work of committees and task forces
 - Opportunities as an accreditation reviewer
- Political action and policy development through CASN position statements, policies and other key initiatives
- Contributing to faculty and curriculum development through the establishment of tools such as “substantive content” resource banks and nursing competencies
- Promotion of research and scholarship in nursing education
- Representation and information on global nursing education issues
- Inclusion of your school’s nursing programs in the CASN education programs database
- A link to your school’s nursing program on the CASN website
- Educational Leadership Awards and other awards
- Discounts on conference fees
- Dissemination of announcements and information through the CASN monthly newsletter NewsUpdate and the CASN website
- Fact Sheets that can assist you as a nurse educator and/or leader

Opportunities for Networking:

- Access to national and international conferences co-sponsored by CASN (e.g. Academic Leadership, [Global Alliance for Nursing Education and Scholarship](#) -GANES)
- Representation on CASN national committees and task forces, and on external committees and working groups
- CASN representation at regional and national conferences, symposia and meetings attended by other nurse educators, health professionals and decision-makers
- CASN affiliation with the Canadian Nursing Students’ Association (CNSA)

CASN IS ACTING FOR YOU!

- Collaboration with the Canadian Nurses Association (CNA) on the Student & Faculty Survey and on eight key, new initiatives over the coming years, such as the CNA Portal – Nurse One, databases, international work, strategic planning and action
- Leadership in the Canadian Consortium for Nursing Research and Innovation
- Linking nursing education and practice through national and provincial dialogue and action
- Promotion of the Dr. Pat L. Griffin Fund of CASN for research in nursing education
- Development of baccalaureate level educational competencies, such as in palliative/end-of-life care and community/public health
- Addressing the challenges of providing clinical/practice education placements

Annual Report to Council

Dr. Lise R. Talbot, CASN President



At CASN, success has always been defined in terms of results that provide a real benefit for you, our members. By that definition, I am pleased to announce this past year has been very successful. We are eager to share with you what we have accomplished in 2008, as well as our plans for the future. The organization has accomplished a great deal, thanks to the enthusiasm and commitment of truly excellent volunteer leaders, a professional staff focused on providing effective support and value, and members who are willing to get directly engaged in nursing programs. I invite and encourage you to review this annual report to re-affirm the value of your CASN

membership.

Membership renewals and participation levels demonstrate that we are doing what members want. CASN's success of membership and programs not only adds to the overall financial strength of the association, but also enhances the strength of core services such as our accreditation program, nursing education, research, and scholarship - tools and activities to which your dues are exclusively devoted.

We have also been in the midst of developing a Strategic Plan with the Board of Directors, Standing Committee on Strategic Planning, and external stakeholders. This plan includes work by the Board's Standing Committee on Strategic Planning, builds on a comprehensive scan, and reflects considerable work completed on your behalf by your current Board and National Office staff. The strategic planning process has been put forth in order to craft recommendations that will help CASN set priorities for 2009-2014.

This year, we devoted incredible resources towards the improvement of our Accreditation Program. As a team, we are building a case in working towards accrediting international schools and programs. I have no doubt that CASN's brand and profile will only multiply in the years to come.

I have also had the opportunity to represent the organization in several of the events that took place throughout the year. I ensured that I was part of strategic and educational meetings at least once a month in order to represent CASN to the best of my abilities. In chronological order is a list of some of my activities along the year:

- Meeting in Lusaka, Zambia with the World Health Organization (WHO)
- Nursing Research Consortium meetings
- Global Alliance for Nursing Education and Scholarship (GANES) meeting in London, Washington, Toronto and Thailand
- Meeting with the Victorian Order of Nurses (VON) and the World Health Organization (WHO) regarding nursing accreditation and education in developing countries
- Board discussions regarding the Nursing Education Summit (NES)
- Attended the Accreditation of Interprofessional Health Education (AIPHE) meetings

- Took part in many discussions with Jean Yan from WHO and Margaret Phiri from regional WHO of Africa pertaining to Distance Education of 22 French African countries
- Canadian Federation of Nurses Unions (CFNU) co-hosted "Achieving our Health Vision", a forum which reunited an impressive group of experts in the healthcare field, including nurses, doctors, healthcare technicians, economists, pharmacists, lawyers, and other related fields
- Contact with the Association for Medical Education in Europe (AMEE) regarding a partnership

As you can see, this has been a great year filled with planning and dialogue regarding ways to improve nursing education.

At the close of this eventful year, we have many things to be thankful for: CASN's sound governance structure, giving equal strength and consideration to members and international prospects large and small; an active and dedicated membership willing to engage in our programs and association leadership; CASN's committed staff, totally dedicated to serving and enhancing the welfare of our members; our outstanding Board of Directors, consisting of leaders who carefully deliberate the impact their decisions will have on all members.

This year ends my term as President for CASN although I will be continuing as Past President. I am leaving the President's role with not only an abundance of knowledge and insight, but with pride knowing that I have played a major role within the organization. I would like to take this time to express appreciation to each one of you for your ongoing support during my mandate. Thank you. I can honestly say that CASN, in all its facets, truly exemplifies "Excellence in Nursing Leadership."



Rapport annuel au Conseil

Lise R. Talbot, Ph.D., présidente de l'ACESI



À l'ACESI, le succès a toujours été mesuré à l'aune de l'avantage réel que procurent nos résultats à nos membres. Dans cette perspective, je suis heureuse d'annoncer que l'année écoulée a été un grand succès. Nous avons hâte de vous faire part de nos réalisations de 2008 et de nos plans. Si notre organisme a pu accomplir autant de choses, c'est grâce à l'enthousiasme et à l'engagement de chefs de file bénévoles de première qualité, d'un personnel professionnel déterminé à fournir un soutien efficace et de membres prêts à prendre une part active aux programmes de sciences infirmières. Je vous

invite et vous incite fortement à consulter le présent rapport annuel, qui vous confirmera toute la valeur de votre adhésion à l'ACESI.

Les renouvellements d'adhésion et les taux de participation montrent que nous sommes attentifs aux besoins de nos membres. Le succès de l'ACESI à l'égard des adhésions et des programmes ne fait pas qu'asseoir la stabilité financière générale de l'association : il renforce ses services de base, comme le programme d'agrément et l'enseignement, la recherche et l'avancement des connaissances en sciences infirmières; ce sont là des outils et des activités auxquels vos cotisations sont exclusivement consacrées.

Nous avons également entrepris l'élaboration d'un plan stratégique en collaboration avec le conseil d'administration, le Comité permanent de planification stratégique et des intervenants externes. Le plan comprend les travaux de ce Comité, s'appuie sur une évaluation exhaustive et reflète l'énorme travail abattu en votre nom par les membres actuels du conseil d'administration et le personnel du Secrétariat national. Le processus de planification stratégique a été lancé afin que soient formulées des recommandations qui aideront l'ACESI à fixer ses priorités pour la période de 2009 à 2014.

Cette année, nous avons consacré des ressources considérables à l'amélioration de notre programme d'agrément. En équipe, nous cherchons des moyens d'arriver à un processus d'agrément d'écoles et de programmes à l'étranger. Je n'ai aucun doute que la renommée de l'ACESI ne fera que s'accroître au cours des prochaines années.

J'ai par ailleurs eu l'occasion en 2008 de représenter notre organisme dans le cadre de divers événements. J'ai pris soin d'assister à au moins une réunion stratégique ou formative par mois de manière à représenter l'ACESI de la meilleure façon possible. Voici une liste partielle de ces activités, en ordre chronologique :

- réunion avec des représentantes et représentants de l'Organisation mondiale de la santé (OMS) à Lusaka (Zambie);
- réunions du Consortium sur la recherche infirmière;
- réunions de la Global Alliance for Nursing Education and Scholarship (GANES) à Londres, à Washington, à Toronto et en Thaïlande;

- réunion avec des représentantes et représentants des Infirmières de l'Ordre de Victoria (VON) et de l'OMS au sujet de l'agrément et de la formation en sciences infirmières dans les pays en développement;
- délibérations du conseil d'administration relativement au Sommet sur l'enseignement des sciences infirmières;
- réunions relatives au projet Agrément de l'enseignement interprofessionnel en sciences de la santé (AEISS);
- nombreux échanges avec Jean Yan, de l'OMS, et Margaret Phiri, du Comité régional africain de l'OMS, au sujet du téléenseignement dans 22 pays francophones d'Afrique;
- organisation conjointe avec la Fédération canadienne des syndicats d'infirmiers et d'infirmières (FCSII) d'*Achieving our Health Vision*, forum qui a réuni un groupe impressionnant d'expertes et d'experts en soins de santé, notamment des infirmières, des médecins, des techniciennes et techniciens en soins de santé, des économistes, des pharmaciennes et pharmaciens, des avocates et avocats ainsi que des personnes spécialisées dans d'autres domaines connexes;
- pourparlers avec l'Association for Medical Education in Europe (AMEE) en vue d'établir un partenariat.

Comme vous le constatez, l'année 2008 a été fructueuse et remplie de projets et de dialogues sur des moyens d'améliorer l'enseignement des sciences infirmières.

Au moment où cette année mouvementée s'achève, nous pouvons nous réjouir de bien des choses : la saine structure de gestion de l'ACESI, qui accorde une importance égale aux membres et aux perspectives internationales de toutes dimensions; des membres actifs et dévoués prêts à s'engager dans nos programmes et la direction de l'organisme; notre personnel loyal et résolu à améliorer le bien-être de nos membres; et notre conseil d'administration exceptionnel, formé de chefs de file qui débattent avec soin de l'incidence de leurs décisions sur nos adhérentes.

Cette année conclut mon mandat de présidente, mais je demeurerai active à titre de présidente sortante. Je quitte cette fonction avec en poche non seulement une abondance de connaissances et de perspectives, mais également la fierté de savoir que j'ai joué un rôle crucial au sein de l'ACESI. J'aimerais profiter de l'occasion pour exprimer ma gratitude à chacune d'entre vous pour votre appui constant durant mon mandat. Merci. En toute honnêteté, j'estime que l'association, sous toutes ses facettes, illustre parfaitement ce qu'est l'excellence en leadership infirmier.

Lise Tardif

Annual Report to Council

Dr. Ellen Rukholm, CASN Executive Director



It is hard to believe that a year has passed since I prepared my first report to you. I hope to summarize all that has happened during my exciting first year as Executive Director in the following review.

One of the most important activities of this past year has been the development of a new Strategic plan for 2009-2014. Since early 2008 the Executive Committee, Board of Directors and Strategic Planning Committee have been working on this plan.

From these meetings, a dynamic and forward-moving plan has been developed with clear and focused priorities developed through consultation with CASN member schools and external stakeholders. The Strategic Plan has four main priorities:

- Govern excellence in nursing education through accreditation
- Strengthen the standards of excellence for nursing education through research and scholarship
- Optimize nursing education resources including student, faculty and fiscal
- Advance and unify CASN's voice for nursing education leadership, partnership and policy

An overview of the Strategic Plan and projected outcomes will be reported at the November Council meetings this year. The Board has approved the Strategic Plan and CASN office staff will now prepare and begin to implement a supporting operational plan early in the new year.

CASN has been working hard on preparing for the Nursing Education Summit (NES), which is being held in Gatineau on November 13-14, 2008. The Nursing Education Summit will set the future direction of quality baccalaureate and graduate nursing education in Canada. The NES has been designed based on information gathered from the Strategic Plan and Stakeholders Scan and the NES consultations held across the country during the past year. The NES tackles priority D of the 2009-2014 Strategic Plan: "Advance and unify CASN's voice for nursing education leadership, partnership and policy". An outcome of the NES will be a white paper outlining an action plan to address recommendations that emerge from the Summit on redesigning nursing education for the future. This white paper will be shared with CASN member schools and other stakeholders and used to advocate for the future direction of quality baccalaureate and graduate nursing education in Canada.

It was a great honour to be the secretariat and host of the inaugural Global Alliance for Nursing Education and Scholarship (GANES) conference held October 1-3 2008 in Toronto, Canada. GANES is the only international collaboration that provides an informed voice on the contribution of professional nursing education and scholarship to the improvement of global health care. The initial planning meeting for the conference was held in England last year. At that time, not only were themes for the conference identified but the GANES Constitution was finalized and signed (see final copy on the CASN website). The themes for the conference that were chosen focused on the similar education and scholarship challenges we face in countries around the world. One of GANES most critical messages is the belief that the security and economic prosperity of all nations require a highly educated and skilled nursing

workforce to deliver high quality care. GANES sees a clear connection between a strong educational infrastructure and strong scholarship activities in nursing and the ability of a society to be healthy, productive and thus prosperous. Clearly these are assumptions that reinforce and resonate with national education and scholarship beliefs - the increasing complexity of health care systems requires an improved skill base for RNs, and that RNs should be prepared at the baccalaureate-level as it has been found that there is a growing shortage of appropriately prepared nursing faculty and practitioners globally. CASN has been a strong initiator for this alliance and will continue working and learning with our partners from around the world to address and solve nursing education and scholarship issues that are global but yet are similar to and resonate with our national scene.

Other work that CASN has been engaged in over the past year includes taking a strong role as a member of the Accreditation of Interprofessional Health Education (AIPHE) project. The secretariat for this Health Canada funded project is the Association of Faculties of Medicine of Canada (AFMC). The objectives of this one and a half year project are to create and support the use of core joint principles/guidelines in formulating standards for interprofessional education. I am an active member of the AIPHE steering committee as well as the subcommittee tasked with developing national principles/guidelines for interprofessional health education standards. It is hoped that these guidelines will be integrated into each of the standard of each of the participating disciplines (social work, occupational therapy, medicine, physiotherapy, nursing and pharmacy). Lise Talbot is a member of the Advisory Committee for the project and has attended Stakeholder' meetings to review and refine the principles. Interprofessional education develops competencies in group decision-making, teamwork, conflict resolution, shared leadership and other knowledge, attitudes and skills that prepare students for collaborative patient-care practice. Currently, I am a member of the AIHPE project group preparing a proposal to be submitted to Health Canada for the next phase: Dissemination and integration of these guidelines.

CASN has also been working closely with the Aboriginal Nurses Association of Canada (A.N.A.C.) and the Canadian Nurses Association (CNA) on a Project submission to Aboriginal Health Human Resources Initiative (AHHRI) led by A.N.A.C. which will be presented during Council. CASN has also made a presentation to the Health Canada Task Force on Internationally Educated Nurses entitled *Harmonizing IEN Education programs across Canada: Phase 1*.

It has been a busy but productive past year for me at CASN and I have only touched on some of our major activities – more can be found in the following pages of this report. The Strategic Plan, the Nursing Education Summit and all the other work undertaken by CASN would not be possible without the dedication and commitment of CASN members and office staff. As CASN moves forward into 2009 I would like to conclude with the words of our past Executive Director, Pat Griffin, "Our achievements are only limited by our imaginations." I hope that our imaginations will remain limitless.



Rapport annuel au Conseil

Ellen Rukholm, Ph.D., directrice générale de l'ACESI



Il est difficile de croire qu'un an s'est déjà écoulé depuis que j'ai rédigé mon premier rapport à votre intention! J'espère réussir à condenser tout ce qui s'est passé au cours de ma première année passionnante à titre de directrice générale.

L'élaboration d'un plan stratégique pour 2009-2014 a été l'une des activités les plus importantes de l'année, et le Comité exécutif, le conseil d'administration et le Comité permanent de planification stratégique y travaillent depuis le début de 2008. Ces réunions ont abouti à un plan dynamique et progressiste et à quatre grandes priorités claires et précises formulées en consultation avec les écoles membres de l'ACESI et des intervenantes et intervenants externes :

- gérer l'excellence dans l'enseignement des sciences infirmières grâce à l'agrément;
- resserrer les normes d'excellence pour l'enseignement des sciences infirmières par l'entremise de la recherche et de l'avancement des connaissances;
- optimiser les ressources étudiantes, enseignantes et financières pour l'enseignement des sciences infirmières;
- promouvoir le rôle de l'ACESI à titre de porte-parole unique à l'égard du leadership, des partenariats et des politiques en enseignement des sciences infirmières.

La réunion du Conseil de novembre de cette année comprendra un survol du plan stratégique et des résultats qui en sont attendus. Le conseil d'administration a déjà approuvé le document, et le personnel du bureau de l'ACESI se prépare à la mise en oeuvre d'un plan opérationnel d'appui au début de 2009.

L'équipe de l'ACESI s'est employée activement à organiser le Sommet sur l'enseignement des sciences infirmières (SESN), tenu à Gatineau les 13 et 14 novembre 2008 pour déterminer l'orientation future d'un enseignement de qualité dans tout le Canada, à tous les cycles universitaires. L'événement a été préparé en fonction de l'information recueillie auprès des intervenantes et intervenants aux fins du plan stratégique, ainsi que de séances de consultation qui se sont déroulées dans tout le pays au cours de l'année écoulée. Le SESN porte sur la priorité D du plan stratégique de 2009 à 2014, qui consiste à promouvoir le rôle de l'ACESI à titre de porte-parole unique à l'égard du leadership, des partenariats et des politiques en enseignement des sciences infirmières. Il en résultera un livre blanc traçant les grandes lignes d'un plan d'action qui permettra de donner suite aux recommandations issues du Sommet et visant à remanier en profondeur l'enseignement des sciences infirmières pour mieux préparer l'avenir. Le livre blanc sera transmis à toutes les écoles membres de l'ACESI de même qu'à d'autres parties intéressées et servira à défendre l'orientation future en faveur de programmes de qualité au Canada dans le domaine des sciences infirmières, à tous les cycles universitaires.

Nous avons eu le grand honneur de servir de secrétariat pour la Global Alliance for Nursing Education and Scholarship (GANES) et d'accueillir son tout premier congrès, tenu du 1^{er} au 3 octobre dernier à Toronto. Il s'agit du seul organisme de collaboration internationale à s'exprimer de façon éclairée sur la façon dont l'enseignement et la recherche en sciences infirmières contribuent à améliorer les soins de santé à l'échelle de la planète. La réunion initiale de planification de l'événement, qui s'est déroulée en Angleterre l'an dernier, a permis non seulement de cibler des thèmes pour le congrès, mais aussi de mettre la dernière main aux statuts de la GANES et de les ratifier (la version définitive est accessible sur le site Web de l'ACESI). Les thèmes retenus portaient sur les difficultés auxquelles se heurtent l'enseignement et la recherche partout dans le monde. L'un des messages cruciaux de l'organisme réside dans la conviction que la sécurité économique et la prospérité de toutes les nations exigent un personnel infirmier très éduqué et expérimenté en mesure de fournir des soins de première qualité. L'organisme voit un lien manifeste entre une bonne infrastructure de formation et des activités de recherche solides, d'une part, et la capacité d'une société à être saine, productive et donc florissante, d'autre part. De toute évidence, ces hypothèses étayent et touchent les positions du pays dans ces domaines : la complexité croissante des systèmes de soins de santé nécessite de meilleures compétences de base des infirmières autorisées, et celles-ci devraient recevoir une formation au niveau du baccalauréat, une pénurie croissante de personnel enseignant et de praticiennes en sciences infirmières ayant été constatée aux quatre coins du globe. L'ACESI est l'une des forces motrices de la création de cette alliance et continuera à collaborer et à enrichir ses connaissances avec ses partenaires du monde entier afin de tenter de résoudre les problèmes liés à la formation et à la recherche infirmières qui se retrouvent dans tous les pays du monde, mais ont des échos sur notre scène nationale.

Des autres activités de l'ACESI cette année, je souligne sa participation importante au projet Agrément de l'enseignement interprofessionnel en sciences de la santé (AEISS). L'Association des facultés de médecine du Canada (AFMC) sert de secrétariat à cette initiative d'un an et demi subventionnée par Santé Canada qui vise à élaborer des lignes directrices et des principes conjoints fondamentaux pour l'établissement de normes relatives à la formation interprofessionnelle et à en favoriser l'adoption. Je suis d'ailleurs un membre actif de son comité directeur de même que du sous-comité chargé de l'élaboration de principes et de lignes directrices nationales qui, nous l'espérons, seront intégrées aux normes portant sur chacune des disciplines en cause (travail social, ergothérapie, médecine, physiothérapie, sciences infirmières et pharmacie). Lise Talbot est membre du Comité consultatif du projet et a assisté à des réunions d'intervenantes et d'intervenants afin d'examiner et de mettre au point les principes du projet. La formation interprofessionnelle permet d'acquérir des compétences en matière de prise de décisions en groupe, de travail d'équipe, de résolution de conflits et de leadership partagé ainsi que de perfectionner d'autres connaissances, attitudes et habiletés qui préparent les étudiantes et étudiants à la pratique collaborative des soins aux patients. Je suis actuellement membre du groupe de l'AEISS chargé de préparer une proposition qui sera soumise à Santé Canada pour la prochaine étape, soit celle de la diffusion et de l'intégration des lignes directrices.

Enfin, l'ACESI a aussi collaboré de près avec l'Association des infirmières et infirmiers autochtones du Canada (AIIAC) et l'Association des infirmières et infirmiers du Canada à une proposition de projet dans le cadre de l'Initiative sur les ressources humaines en santé autochtone, pilotée par l'AIIAC, qui sera présentée au Conseil. L'ACESI a également fait un exposé au groupe de travail de Santé Canada sur les

infirmières diplômées à l'étranger relativement à la première étape de l'harmonisation des programmes de tout le pays à l'égard du personnel infirmier formé à l'étranger.

En ce qui me concerne, cette année a été chargée, mais productive à l'ACESI, et les activités dont je viens de traiter n'en constituent qu'un aperçu; les pages qui suivent vous en brosseront un tableau plus exhaustif. Toutefois, ni le plan stratégique, ni le Sommet sur l'enseignement des sciences infirmières, ni les autres activités de notre organisme n'auraient été possibles sans l'engagement profond de ses membres et de son personnel. À l'approche de 2009, je conclus en paraphrasant une de nos anciennes directrices générales, Pat Griffin : si nous pouvons l'imaginer, nous pouvons le réaliser. Et j'espère bien que notre imagination n'aura pas de limites.

Ellen Luskholm

Key Highlights

From November 2007 to November 2008:

November 2007

- CASN co-hosted Education Conference with Queen's University

December 2007

- Joint Canadian Nurses Association and CASN National Workshop on Student Attrition
- Global Alliance on Nursing Education and Scholarship (GANES) meeting in England where the GANES constitution was signed

January 2008

- CASN Task Force on Palliative and End-of-life Care launched their competency review survey

February 2008

- Board meeting held in Ottawa to commence Strategic Plan development
- President-Elect presented information about and gathered feedback from members for the Nursing Education Summit at the Western Region CASN (WRCASN) conference, Victoria, British Columbia

March 2008

- Interprofessional meeting hosted by the Canadian Hospice Palliative Care Association

April 2008

- GANES meeting held in Washington, D.C
- CASN presented at the Internationally Educated Nurses conference: "Breaking the Barriers", hosted by Saskatchewan Institute of Applied Science and Technology (SIAST)
- The Executive Director was Keynote Speaker and Closing Speaker at the CAEN Conference in Kamloops, B.C education and scholarship issues were presented and feedback gathered relevant to the Nursing Education Summit

May 2008

- CASN Board meeting in Toronto, Ontario – which included further strategic planning sessions
- CASN co-hosted its first Nursing Academic Leadership Conference with Ryerson University, University of Toronto, and University of Ontario Institute of Technology, and York University
- President and Executive Director participated in Accreditation of Interprofessional Health Education (AIPHE) meetings with other disciplines (social work, occupational therapy, medicine, physiotherapy and pharmacy) in Ottawa to develop interprofessional education guidelines for standards
- Public Health Focus Group session held in collaboration with Community Health Nurses Association of Canada, represented by Manager of Professional Services, and members of CASN's Sub-committee on Public Health
- The Executive Director was an invited closing speaker at the Atlantic Region of CASN Conference, Sydney, Cape Breton and collected Nursing Education Summit feedback from Atlantic Region CASN (ARCASN) members and the practice sector



Photo acknowledgements:
McGill University

June 2008

- Joint CASN and Canadian Nurses Association (CNA) Board of Directors meeting to discuss the CASN Nursing Education Summit and invite CNA participation in planning the Summit
- CASN represented at CNA Annual General Meeting
- CASN Executive Director and President-elect attended CNA Biennial conference
- CASN and CNA Student and Faculty Survey results for 2006-2007 were released. CASN Executive Director and CASN member schools were highlighted in national and local newspapers
- CASN Executive Director met with Provincial Nursing Advisors in Ottawa, Ontario to discuss and invite participation in planning the Nursing Education Summit
- CASN Executive Director presented at the Council of Ontario University Programs of Nursing meeting and co-facilitated the gathering of information for the Nursing Education Summit
- CASN Accreditation Bureau meeting in Ottawa, Ontario
- CASN initiated new website development

Summer 2008

- CASN Accreditation Bureau meeting in Ottawa, Ontario
- CASN the President and Executive Director participated in a Forum of 75 Canadian Nurse Leaders focused on quality nursing work environments hosted by Canadian Federation of Nurses Union meeting in Québec, Québec
- CASN met with Nursing Research Consortium

September 2008

- CASN Executive Committee and Board of Directors meeting in Toronto, Ontario
- AIHPE meetings in Toronto attended by the President a member of the Advisory Committee and the Executive Director, member of the Steering Group
- Preliminary proposal for Internationally Educated Nurses (IEN) prepared for Health Canada

October 2008

- CASN hosts the first GANES conference in Toronto, Ontario – an international meeting and conference to dialogue about education and scholarship issues shared by nursing globally. 17 countries were represented and over 160 participants attended
- Aboriginal Nurses Association of Canada (A.N.A.C), in partnership with CASN, submitted a funding proposal to Aboriginal Health Human Resources Initiative (AHHRI). A.N.A.C., CASN and CNA are to develop a plan that intends to; measure and increase the number of Aboriginal nursing students, nurses and nurse faculty; develop culturally competent nursing curricula; and, increase the recruitment and retention of Aboriginal nurses in their employment positions and their communities

November 2008

- CASN Executive Committee
- CASN Board of Directors
- CASN Council meeting
- CASN Sub-committee on Graduate Studies meeting
- Nurse Practitioner Educator's meeting
- Nursing Education Summit

Points saillants

De novembre 2007 à novembre 2008

Novembre 2007

- Organisation conjointe par l'ACESI et l'Université Queen's d'une conférence sur l'éducation.

Décembre 2007

- Atelier national portant sur l'attrition dans le milieu étudiant, organisé conjointement par l'Association des infirmières et infirmiers du Canada (AIIC) et l'ACESI.
- Réunion et adoption des statuts de la Global Alliance for Nursing Education and Scholarship (GANES), en Angleterre.

Janvier 2008

- Lancement du sondage du Groupe de travail sur les soins palliatifs et en fin de vie de l'ACESI au sujet de l'examen des compétences.

Février 2008

- Réunion du conseil d'administration à Ottawa pour commencer l'élaboration du plan stratégique.
- Présentation par la présidente désignée d'information et de commentaires obtenus auprès des membres relativement au Sommet sur l'enseignement des sciences infirmières, à l'occasion du congrès de l'Association canadienne des écoles de sciences infirmières - Région de l'Ouest, tenu à Victoria (Colombie-Britannique).

Mars 2008

- Réunion interprofessionnelle tenue par l'Association canadienne de soins palliatifs.

Avril 2008

- Réunion de la GANES tenue à Washington.
- Présentation par l'ACESI d'un exposé sur l'abolition des obstacles au cours du congrès sur le personnel infirmier formé à l'étranger, tenu par l'Institut des sciences et des technologies appliquées de la Saskatchewan.
- Présentation par la directrice générale d'un discours liminaire et de l'allocution de clôture au congrès de Collaboration for Academic Education in Nursing à Kamloops (Colombie-Britannique), au cours desquels elle a traité des questions qui se posent en matière de formation et de recherche et recueilli des commentaires pertinents pour le Sommet sur l'enseignement des sciences infirmières.

Mai 2008

- Réunion du conseil d'administration de l'ACESI à Toronto, laquelle comprenait des séances de poursuite du processus relatif à la planification stratégique.
- En collaboration avec l'Université Ryerson, l'Université de Toronto, l'Université York et l'Université de l'Institut de technologie de l'Ontario, tenue de la première Conférence sur le leadership dans l'enseignement des sciences infirmières.
- Participation de la présidente et de la directrice générale aux réunions du projet Agrément de l'enseignement interprofessionnel en sciences de la santé, avec des représentantes et représentants d'autres disciplines (travail social, ergothérapie,

médecine, physiothérapie et pharmacie), à Ottawa, afin d'élaborer des lignes directrices en formation interprofessionnelle en vue d'établir des normes.

- Groupe de discussion sur la santé publique organisé en collaboration avec l'Association canadienne des infirmières et infirmiers en santé communautaire, auquel ont assisté notre gestionnaire des services professionnels et des membres de notre sous-comité de la santé publique.
- Présentation par la directrice générale de l'allocation de clôture au congrès de la région de l'Atlantique de l'ACESI (ARCASN), à Sydney (Nouvelle-Écosse), dans le cadre de laquelle ont été recueillis les commentaires de membres de l'ARCASN et de praticiennes pour le Sommet sur l'enseignement des sciences infirmières.

Juin 2008

- Réunion conjointe des conseils d'administration de l'ACESI et de l'AIIC afin de discuter du Sommet sur l'enseignement des sciences infirmières et d'inviter l'équipe de l'AIIC à prendre part à son organisation.
- Représentation de l'ACESI à l'assemblée générale annuelle de l'AIIC.
- Participation de la directrice générale et de la présidente désignée de l'ACESI à la Conférence biennale de l'AIIC.
- Dévoilement des conclusions de l'enquête conjointe de l'AIIC et de l'ACESI sur les effectifs étudiants et professoraux des écoles canadiennes de sciences infirmières, menée en 2006-2007. La directrice générale et des écoles membres de l'ACESI ont été mentionnées dans des journaux à diffusion nationale et locale.
- Rencontre à Ottawa entre la directrice générale de l'ACESI et des conseillers provinciaux en soins infirmiers pour discuter de l'organisation du Sommet sur l'enseignement des sciences infirmières et les inviter à y prendre part.
- Participation de la directrice générale de l'ACESI à la réunion du Conseil des programmes universitaires ontariens de sciences infirmières, au cours de laquelle elle a fait une présentation et codirigé la collecte d'information pour le Sommet sur l'enseignement des sciences infirmières.
- Réunion du Bureau de l'agrément de l'ACESI à Ottawa.
- Début de la refonte du site Web de l'ACESI.

Été 2008

- Réunion du Bureau de l'agrément de l'ACESI à Ottawa.
- Participation de la présidente et de la directrice générale de l'ACESI à un forum sur la qualité des milieux de travail infirmier réunissant 75 chefs de file de la profession infirmière au Canada et tenu dans le cadre d'une réunion de la Fédération canadienne des syndicats d'infirmières/infirmiers, à Québec.
- Réunion entre des représentantes de l'ACESI et du Consortium sur la recherche infirmière.

Septembre 2008

- Réunion du Comité exécutif et du conseil d'administration de l'ACESI à Toronto.
- Réunions pour le projet AEISS à Toronto, auxquelles ont assisté la présidente, membre du Comité consultatif, et la directrice générale, membre du Comité directeur.
- Proposition préliminaire à l'égard du personnel infirmier formé à l'étranger, destinée à Santé Canada.

Octobre 2008

- Tenue à Toronto de la première Conférence de la GANES, réunion et congrès international visant l'établissement d'un dialogue sur les questions de formation et de recherche en sciences infirmières qui se posent partout dans le monde. L'ACESI a organisé l'événement, auquel étaient représentés 17 pays et ont assisté plus de 160 personnes.

- En partenariat avec l'Association des infirmières et infirmiers autochtones du Canada (AIIAC), soumission d'une demande de subvention auprès de l'Initiative sur les ressources humaines en santé autochtone, en vue d'établir un plan visant à calculer et à accroître le nombre d'étudiantes, de praticiennes et d'enseignantes autochtones en sciences infirmières, à élaborer des programmes d'enseignement en sciences infirmières sensibles aux différences culturelles et à stimuler le recrutement et le maintien d'infirmières autochtones dans leur poste et dans leur propre communauté.

Novembre 2008

- Comité exécutif de l'ACESI.
- Conseil d'administration de l'ACESI.
- Réunion du Conseil de l'ACESI.
- Réunion du sous-comité de l'ACESI chargé des études supérieures.
- Réunion des formatrices d'infirmières praticiennes.
- Sommet sur l'enseignement des sciences infirmières.

Annual Report to Council Corporate Services

Overview of Roles and Responsibilities

The Corporate Services department is comprised of the Director of Corporate Services, the Corporate Services Officer, the Conference Assistant and the Administrative Assistant. This department is responsible for the planning of conferences and workshops; providing support to the Executive Director; day to day operations, including finances, human/material resources, office management, etc. The Director of Corporate Services is also responsible for working with the CASN Treasurer and Executive Committee to establish the annual budget.

Corporate Services also assist with the work of the Executive Committee and Board of Directors; the Standing Committee on Strategic Planning, the Standing Committee on Nominations/Awards, and the Task Force on Governance.

Actions Taken

- Monthly meetings of the Executive Committee
- Four Board of Directors' meetings
- Organized and supported two Strategic Planning sessions
- Provided support to organize meetings for CASN Standing Committees and Task Forces
- Developed proposals for funding opportunities
- Participated at various meetings
- Involved with the hiring of two new CASN staff members for communications and accreditation

Organized and held first silent auction to benefit the Dr. Pat L. Griffin fund of CASN, this fund acknowledges the leadership contribution Pat Griffin made to nursing education, and nursing scholarship.

Conferences:

May 2008 – Organized and planned the Inaugural CASN Nursing Academic Leadership Conference which included over 150 participants.

October 2008 – Organized and planned the Inaugural Global Alliance for Nursing Education and Scholarship (GANES) conference which included over 150 participants from 17 countries.

November 2008 – Organized and planned the Inaugural CASN Nursing Education Summit: VISION into ACTION. This Summit will include over 300 participants from CASN member schools and various stakeholder organizations.

Goals for Next Year

May 2009 – Corporate Services will organize and plan the fifth CASN Nursing Research Conference in Moncton, New Brunswick

January to June 2009 – Follow up to the CASN Nursing Education Summit

Implementation of the 2009-2014 Strategic Plan

Annual Report to Council Professional Services

Overview Professional Services department and team:

Roles and Responsibilities

It was a year of transition in 2008 for the Professional Services team. Janet Helmer assumed the role of Manager of Professional Services in April, the position vacated by Andrea Perrier when she moved over to become the CASN Manager of Accreditation in November 2007. Colleen Ferris resigned her position (Communications Officer) in August. Siobhan Bond was hired mid- September as our new Communications Program Officer and project lead for the CNA website transformation. Michelle Viau came to the newly designed hybrid role of Program /Media Officer in mid October. This position will support both Professional Services and Accreditation departments. Thank you to Velta Thomsons who provided invaluable support to professional services on a contract basis through these transitions. The Professional Services team looks forward to developing and delivering creative and innovative approaches to the communication and information needs of our members, responding to our strategic directions.

During 2008, Professional Service's coordination and support of committees and task forces continued, although the future strategic role and mandate of some, was to be defined through the strategic plan, activity pursued throughout the year of 2008.

Professional Services also supports the following national office activities:

- Communications: website, monthly newsletter NewsUpdate, fact sheets, annual report, brochures, answering inquiries
- Information Management: Student & Faculty Survey in collaboration with the Canadian Nurses Association (CNA), education programs database, nursing research database, surveys
- List serves to help nursing educators network and share information

Highlights of 2008 Activities & Goals for 2009

Standing Committee on Information Management

- Release of 2006-2007 CASN/CNA Student & Faculty Survey results in the Summer of 2007
- Enhanced Questions added to Section 3 - Faculty Survey 2008/2009
- Collaboration with CNA for transition to a web-based survey

Standing Committee on Research and Scholarship

- Discussions with the CASN Board regarding the need to develop and maintain a Nursing Research Database, in order to define roles and responsibilities of Information Management and Research and Scholarship Standing Committees

Sub-Committee on Graduate Studies

- Feedback on CNA Position statement on Doctoral and Master's Level Education at November Grad Forum meeting were discussed
- Interface with Nurse Practitioner Educators' Task force was explored at November Graduate Forum

Sub-Committee on Public Health

- Work focused on Objectives 1- New graduates Public Health / Community Health competencies; 2- Quality clinical placements. Project work funded by Public Health Agency Canada, flowing through to 2010
- Two face-to-face meetings of this sub-committee were held in January and October 2008
- Membership and leadership of the committee was renewed and continues to reflect the education/practice interface

Task Force on Attrition

- Report to the CASN Board in April 2008
- Recommending CASN's continued collaboration with CNA on this issue in support of effective, evidence-based Health Human Resource (HHR) planning

Task Force on Internationally Educated Nurses (IENs)

- Representation and presentation at IEN Conference in May 2008
- CASN one-pager submitted to Health Canada : CASN leadership to develop guiding principles towards harmonizing/bridging programs in collaboration with key stakeholders
- Work plan and budget for Phase 1 of this work presented at October 30th meeting of Health Canada IEN task force

Task Force on Nurse Practitioner (NP) Education

- Four working groups struck in order to establish and develop best practices in placements/preceptorships, academic settings, and social marketing amongst nurse practitioners

Task Force on Palliative/End-of-Life Care (PEOLC)

- Survey: national consensus on PEOLC competencies early 2008
- Final report submitted to Health Canada March 2008 with recommended next steps
- CASN representation at Canadian Hospice Palliative Care Association (CHPCA) Education Symposium in Prince Edward Island in October
- Verification of themes/constraints of integrating competencies into curriculum sought at November Council meeting

Website

In November 2007, CASN's Board of Directors agreed that the CASN website be redesigned to present a clear and professional website, a positive image to the public, and ensure to meet the needs of its membership and stakeholders. Virtuo, a local company, was contracted to develop the new website and web tools that CASN requires. In September 2008, a Communications Program Officer was hired and one of her projects will be to manage the development of the website. The project has moved forward, and we are hoping to have the new website live in the new year. CASN staff are working closely with Virtuo to ensure that the end product meets our needs and will be able to grow as our organization grows.

Inquiries

CASN offers an Inquiries tool found on our website that primarily responds to questions regarding Nursing Education programs across Canada, resolving doubt, or solving a problem on behalf of our members. A large percent of the inquiries requested information on two key topics:

- 1) Distance education: nurses and other professionals see great value in having access to online courses and programs to reduce travel times and incurring costs. Adults engaging in continuous learning seek to harmonize it with other competing commitments in their

- lives and seek to reduce travel time and be able to engage asynchronously at the best time for them
- 2) Accelerated programs: professionals have requested “fast-track” education programs in order to allow them to finish at a more accelerated pace

Listerves

Currently the only two active CASN listerves are the Maternity Educators and the NP Educators listerves.

- The Maternity Educators listserve is chaired by Dr. Jennifer Medves, Associate Professor at Queen’s University. Currently this listserve includes approximately 75 maternity educators, and requests to join increases. The Maternity Nursing Educators list serve continues to be a vibrant, evolving group of educators, practitioners, managers and clinical decision makers. This network will be the first to pilot the new discussion forum site on our new re-vitalized website
- The NP Educators listserve has been updated and will be used as a main communication tool following the October 2nd meeting of NP Educators



Starting from the left: Lynnette Leeseberg Stamler and Jane Underwood

CASN hosted a reception on May 29, 2008 to celebrate Jane Underwood's contribution to public health nursing education, research and practice. An intimate group of twenty peers, partners and friends gathered to share stories and memories of her contributions to Public Health, Congratulations Jane. All the best as you pursue and contribute to Public Health Research evidence.

Annual Report to Council Accreditation

Overview of Roles and Responsibilities

The Accreditation Department is responsible and accountable for: administering the CASN accreditation program; managing the review process for participating schools of nursing; recruiting, selecting and training / orienting reviewers; and acting as secretariat to the CASN Accreditation Bureau and Task Force on Accreditation.

Actions Taken

Accreditation reviews

During 2008, 18 schools and 12 nursing programs underwent accreditation reviews using the 2005 CASN Accreditation Program.

CASN Accreditation Bureau (CAB)

CAB is responsible for making the accreditation recognition decision for each educational unit and nursing education program reviewed. CAB consists of ten members: five faculty representatives, an Association of Universities and Colleges of Canada (AUCC) representative, a Canadian Nurses Association (CNA) service agency representative, a consumer / student representative, a community representative, and a regulatory body representative. An Observer with the College of Nurses of Ontario also attends CAB meetings and teleconferences for discussion and decisions pertaining only to Ontario schools. The 2008 CAB Chair was Madeleine Buck.

In June 2008, CASN thanked and bid farewell to member Cathy Walls, the CNA service agency representative. Cathy had completed a three-year term. Three new members were welcomed during 2008: Pauline Paul, bilingual faculty representative; Lise Guerrette-Daigle, CNA service agency representative, and Michele Brennan, regulatory body representative.

Three in-person CAB decision-making meetings were held in Ottawa in March, June and July 2008. Two teleconferences were also held during 2008 in January and October to discuss accreditation applications and business issues.

Task Force on Accreditation

A new CASN Task Force on Accreditation was formed in April 2008. The mandate of the task force is to contribute to continuous quality improvement and sustainability of the CASN Accreditation Program through evaluation of implementation. Members of the task force include previous members of the original Task Force on Accreditation and other invited key school representatives, experienced reviewers and CAB members. The task force met approximately monthly during 2008 since its inception in April 2008. Recommendations presented to Council in November 2008 include: (1) revisions to the accreditation standards, key elements and standard interpretation to reduce repetition, duplication, and redundancy, and to add clarity, and; (2) the introduction of practice reviewers to expand the CASN reviewer pool.

Review / Face-to-Face Training/ Orientation

Two face-to-face training / orientation sessions for reviewers were held in late 2007-08. A total of 30 new reviewers and one Accreditation Bureau member were trained, and two experienced reviewers were oriented to the 2005 accreditation program.

Reviewers

CASN would like to thank and acknowledge the work and commitment to excellence in nursing education of following 25 reviewers who participated in accreditation reviews during 2008 (some of whom participated in two reviews):

Sonia Acorn, Diane Alain, Cynthia Baker, Lois Berry, Eppie Burrell, Marilyn Chapman, Roberta Clarke, Kim Critchley, Lan Gien, Angela Gillis, Paul-André Gauthier, Willy Kabotoff, Diane Kilpatrick, Anne Marise Lavoie, Ellen MacFarlane, Maxine Mott, Carole Orchard, Linda Patrick, Chantal Saint-Pierre, Sharon Simpson, Mina Singh, Joanne Toornstra, Rick Vanderlee, Judith Wells, Cheryl Zawa

Agreements

CASN and the College of Registered Nurses of Nova Scotia (CRNNS) signed an agreement on May 14th, 2008 to blend the CRNNS provincial approval process with the CASN accreditation process. During 2008, CASN also met with representatives from our American accreditation counterpart, the Commission on Collegiate Nursing Education (CCNE), to discuss renewal of the Mutual Recognition Agreement between CCNE and CASN; New Brunswick, Alberta and Saskatchewan have also approached CASN for discussion about possible agreements.

Other

CASN revised the French translation of the CASN accreditation program. CASN also attended in-person meetings held by the Association of Accreditation Agencies of Canada (AAAC) in May and November 2008.

Next Steps

Once finalized, CASN will distribute the revised French translation of the CASN accreditation program to CASN member schools offering programs in French. Collection of evaluation data and feedback from reviewers and school representatives participating in reviews will continue on an ongoing basis.

Goals for 2009

- Operationalize the new CASN strategic plan
- Undergo scheduled accreditation reviews for 11 schools and 15 programs
- Complete the work of the Task Force on Accreditation by April 2009 and follow up on the task force recommendations and action plan

Annual Report to Council Affiliate Members

Western Region Update

Background

Western Region CASN (WRCASN) is a regional organization of individual members of CASN-affiliated schools of nursing in Western Canada. Membership is comprised of Deans, Directors, Faculty members, graduate students, and affiliated faculty of CASN-member schools. Each school of nursing elects/selects a Member-at-Large who becomes the communication person for WRCASN.

Actions Taken

A major initiative of WRCASN is an annual Nurse Educators Conference and Annual Meeting held in February of each year. The 2008 conference was held in Victoria, British Columbia on February 21-23, 2008, sponsored by the University of Victoria and the Nursing Department of Camosun College. The theme for the conference was, **"Caring for people, the profession and the earth: Interrelationships among health, health, and the environment"**.

The 2009 Conference will be held in Calgary, Alberta on February 19-21, 2009 and is sponsored by the University of Calgary in partnership with Mount Royal College. The Conference theme is "Teaching from within: Supporting Nurse Educators for the Future." Abstracts can be submitted to shorting@ucalgary.ca prior to December 1, 2008. More information can be obtained at <http://www.wrcasn.ca/conferences.html>

We were pleased to be represented at the May 2008 CASN Strategic Planning Retreat by Wilda Watts of University of British Columbia Okanagan and John Mutikani of Mt. Royal College. Both enjoyed the experience of participating in this important initiative.

We are also in the process of accepting applications for the WRCASN Nursing Education Research Award (\$5000), the WRCASN Teaching Innovation Award (\$2500 and the Graduate Student Research Award (\$2500). All studies or projects must be in the area of nursing education. Awards are open to members of WRCASN only.

Next Steps

We are continuing to develop our communication network among the member schools in WRCASN and encouraging debate on nursing education issues in Canada. This year, we hope to have representation from every eligible school in the Western Region and are working to achieve that goal.

Executive Committee

Carol McFadyen, University of British Columbia Okanagan, President
Wilda Watts, University of British Columbia Okanagan, Secretary
Linda Ferguson, University of Saskatchewan, Past President
Mary Ann Wiebe, Mount Royal College
Sandy Kosgrove Kluka, University of Manitoba

Ontario Region Update

Background

The Council of Ontario University Programs in Nursing (COUPN) promotes the advancement of nursing by: presenting the views of COUPN concerning university nursing education to educational, professional and public organizations; promoting the understanding that university nursing education can contribute to the development of health services in Ontario; promoting standards of excellence in university nursing programs; and promoting research and scholarly activity in nursing.

Actions Taken

- The Ontario government provided \$1 million in funding to support nursing students in completing their baccalaureate program in an accelerated format. Approximately 290 students benefited from this provincial opportunity, enabling them to write the Canadian Registered Nurse Exam (CRNE) and potentially enter the workforce earlier
- Preliminary evaluations demonstrate that the RPN to BScN pilot bridging programs have been a great success. Demand for such bridging opportunities remains high
- COUPN/CAATS has initiated a forum to strengthen links between the academy, the provincial regulatory body and our professional association. This forum gives us the opportunity to meet together and discuss and strategize ways in which we can address issues of mutual concern and interest
- We remain committed to seeking innovative solutions to challenges related to the provision of practice education. This includes continued exploration of opportunities related to a provincially coordinated placement system. Recognizing the costs associated with practice education, the Ontario government committed additional base funding to help support the delivery of this component of the curriculum
- COUPN was honoured to host the inaugural CASN Nursing Academic Leadership Conference, held in Toronto in May, 2008. Nurses in academic leadership positions and aspiring academic nursing leaders from across the country participated in the conference. They emphasized the usefulness of the themes and concurrent presentation content for academic leadership practice
- In general, evaluative feedback indicated that the conference was a resounding success
- To celebrate excellence in nursing education and scholarship, and to recognize outstanding contributions and achievements, COUPN initiated a number of awards, honouring individuals, groups and organizations. We are pleased to acknowledge the following 2008 award recipients:

Teaching Innovation Award: Karen Poole and Patricia Sevean (Lakehead University);

Teaching Excellence Award: Carol Fine (Ryerson University);

Masters Student Award of Excellence: Linda Muraca (University of Toronto);

Excellence in Professional Nursing Practice Undergraduate Award: Alexandra Harris (Queen's University) and Andrea Monahan (University of Ottawa –Algonquin College);

Doctoral Dissertation Award: Faith Donald (Ryerson University);

Agency Recognition Award: Kingston General Hospital;

Strategic Contribution to Nursing Education Award: Barbara Gough (Ontario Ministry of Training, Colleges and Universities);

Preceptor Recognition Award: Judi Wilson (Windsor)

Executive Committee

Kileen Tucker Scott, Ryerson University, President, COUPN

Sandra DeLuca, Fanshawe College, CAATS Co-Chair

Carolyn Byrne, University of Ontario Institute of Technology, COUPN representative

Barbara Foulds, Algonquin College, CAATS representative

Marilyn King, Sault College, CAATS representative

Karen Poole, Lakehead University, COUPN representative

Catherine Tompkins, McMaster University, COUPN representative

Rosemary Watkins, Humber College, CAATS representative

Québec Region Update

Les membres du Conseil d'administration, se sont rencontrés deux fois, soit le 12 novembre 2007 dans le cadre du Congrès annuel de l'Ordre des infirmières et infirmiers du Québec (OIIQ) à Montréal et le 5 mai 2008 dans le cadre de l'ACFAS à Québec. Les membres du comité exécutif se sont réunis deux fois par téléconférences, soit le 26 mars 2008 et le 4 mai 2008. Ils se sont également réunis pour une rencontre thématique le 13 novembre 2007.

En se basant sur les objectifs de l'année:

1. Se préoccuper des défis et enjeux de la formation universitaire dans le contexte actuel de la main-d'œuvre infirmière au Québec et mener des activités de promotion de la formation universitaire
2. Consolider la structure de l'ACÉSI, région du Québec, en lien avec la structure de l'Association nationale et partenariats à établir
3. Organiser des activités de réflexion et de discussion pour soutenir les objectifs de l'ACESI-RQ
4. Assurer le suivi du dossier des bourses pour la formation de la relève du corps professoral des universités québécoises
5. Poursuivre les actions en vue d'obtenir les ressources humaines, matérielles et financières nécessaires au maintien et au développement de la formation universitaire
6. Mettre en place les conditions de réalisation de la formation de l'infirmière clinicienne en soins spécialisés, de l'infirmière praticienne et de l'infirmière cadre conseil
7. Assurer un meilleur partenariat avec le Ministère de la Santé et des Services Sociaux (MSSS) et l'OIIQ relativement au déploiement des programmes IPS
8. Identifier des stratégies visant le renforcement du caractère intégré de la formation infirmière intégrée FII (DEC/Bacc)
9. Identifier des stratégies et plaidoyers à développer pour participer de façon stratégique à la valorisation et au développement de la recherche et de son financement

Événement spécial

L'ACESI-RQ a tenu une activité spéciale le 13 novembre 2007. Cette activité intitulée : « Positionnement stratégique et politique de l'infirmière universitaire » avait comme objectif d'analyser la situation de l'infirmière universitaire afin d'identifier des priorités d'action pour permettre son positionnement stratégique et politique. Cet événement a tenu lieu d'Assemblée Générale Annuelle.

Prix reconnaissance et prix hommage

Les prix Reconnaissance et Hommage ont été remis le 12 novembre 2007, lors d'un cocktail durant le Congrès de l'OIIQ. Le Prix Reconnaissance a été remis à Mme Jocelyne Poirier de l'OIIQ, et le Prix Hommage a été remis à Mme Jacinthe Pepin, vice-doyenne de la Faculté des Sciences Infirmière (FSI) à l'Université de Montréal qui a été présidente l' ACESI-RQ.

Membre du comité exécutif 2007-2008

Diane Morin - Université de Laval, présidente
Francine D. Girard - Université de Montréal
Luc Mathieu - Université de Sherbrooke, secrétaire
Chantal St-Pierre- Université du Québec en Outaouais
Marcia Beaulieu – Université McGill, trésorière

Atlantic Region Update

Background

The purpose of ARCASN is to provide an organized body to promote the advancement of nursing education in Atlantic Canadian schools of nursing and to cooperate with the other Regions in meeting the objectives of the Canadian Associations of Schools of Nursing (CASN). ARCASN includes the four Atlantic Provinces:

- Newfoundland & Labrador
- Nova Scotia
- Prince Edward Island
- New Brunswick

Actions Taken

Over the past year, the ARCASN executive has worked hard to increase ARCASN's profile with several members sitting on national task forces. This past year our group updated our constitution and bylaws and revised our strategic plan to continue to meet our mission and reflect the changing needs in our region. During the year, the ARCASN executive has also discussed the top priority issues/concerns facing nurse educators in the Atlantic Region: the shortage of faculty, professors, clinical instructors, preceptors; retention of experience nurse educators; clinical permanent challenges; creation of new programs to graduate more nurses is significantly impacting resources; challenges with professors and clinical teachers and preceptors to find innovative pedagogical ways to teach the students towards a reflexive practice and to think critically; rural placements for students is a huge issue with the increased costs associated with these community placements; research in Nursing Education is a significant area that needs to be addressed in the Atlantic region; lack of adequate funding for PhD education.

The ARCASN executive is collaborating with the CASN to organise the Nursing Research Conference, sponsored by the University de Moncton, which will be held in may 2009, Moncton, New-Brunswick.

The ARCASN continues to improve their website in both French and English.

Next Steps

The new strategic plan includes both timeframes and identified responsibilities. The eight strategic directions outlined in our plan that we will continue to work on, include:

- 1) Increase ARCASN's profile in the nursing, healthcare, education and policy communities
- 2) Provide a forum for the examination of issues related to nursing education, research and practice in Canada
- 3) Monitor trends and disseminate information about issues of regional relevance to nursing education
- 4) Encourage and support the development of scholarly activities by nurse educators and others in the area of education and clinical practice within the Atlantic Region
- 5) Provide leadership in setting and maintaining standards for nursing education in the Atlantic region
- 6) Represent the position and priorities of ARCASN to CASN and other stakeholder groups

- 7) Influence public policy relevant to nursing education, research and practice in response to issues of concern
- 8) Support the need for bilingual communication within the association

The ARCASN 2008 Annual Conference was held on June 11-13 and was hosted by the University of Cape Breton, Sydney, Nova Scotia. The theme this year was "Creating Our Future: Inspiring a New Generation. The keynote speaker was Dr. Jane MacDonald, a principal investigator on the Toward 2020: Visions for Nursing.

Winners of the research and education awards were announced:

- 1) Education – Dr. Rosemary MacDonald, from University of PEI, presented the committee report. Two (2) Education Innovation awards were awarded this year. The recipients were: Professor Judy Baily (Virtual Learning Centre - Cape Breton University); Professors Marion Alex & Jane Mosely – St. Francis Xavier University (Use of Dramatization in Nursing Education). The new chair for the education committee is Dr. Marilyn MacDonald, from Dalhousie University, Nova-Scotia. The award recipients were encouraged to present at the next ARCASN Conference.
- 2) Research – Dr. Donna Bulman, from Memorial University of New-Foundland submitted the committee report. Research grant recipients were given to Dr. Suzanne Dupuis-Blanchard, Université de Moncton (Confrontation with Aging) and professor April Manual, M.N. (Experiences of Individuals with Arrhythmogenic Right Ventricular Cardiomyopathy (ARVC), in the province of New-Foundland and Labrador: A Grounded Theory Study.

The award recipients were encouraged to present at the next ARCASN Conference.

The nursing shortage is upon us in the Atlantic Region. Most discussions related to Nursing seem to eventually turn to this pressing reality, in an effort to discover immediate, short and long term possibilities for addressing it.

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Dr. Pat L. Griffin Fund of CASN

The Canadian Association of Schools of Nursing is pleased to announce the establishment of the Dr. Pat L. Griffin Fund of CASN. This fund will support Canadian research in nursing education. Its long-term vision is to support an endowed Chair in nursing education research in Canada. At present, funds available for research in nursing education are virtually non-existent. The science of nursing education remains relatively undeveloped. As nursing education is the lifeblood of the profession, this fund will foster excellence in Canadian nursing education.

Please help CASN make research in nursing education a priority by donating to this fund.

Dr. Pat Griffin was the Executive Director of the Canadian Association of Schools of Nursing from January 2005 to May 2007. She passed away on May 6th, 2007.

Donations to this fund will be accepted by CASN, 99 Fifth Avenue, Suite 15, Ottawa ON K1S 5K4. Please issue cheque in the "Dr. Pat L. Griffin Fund".

A charitable receipt can be provided for donations over \$10.00.

For more information, telephone: 613-235-3150 or by email at inquire@casn.ca