

SLATE OF NOMINATIONS / CANDIDATES EN LICE

CASN Board of Directors / Conseil d'administration de l'ACÉSI
Committee on Nominations / Membre du Comité des mises en candidature
2010-2012

CASN Accreditation Bureau / Bureau d'agrément de l'ACÉSI
2010-2013

*These short descriptions were provided by the candidate's nominator
Ces brèves descriptions proviennent de la personne qui a mis la candidate en lice.
Nominations will be accepted from the floor for all positions
Les mises en candidatures seront acceptées sur place pour tout les postes*

Position Name / Titre du poste	Number of Positions Available / Nombre de postes disponibles	Nominations Received (please see the slate of nominations) / Mises en candidatures reçues (s'il vous plaît voir la feuille de candidates en lice)	Number of Nominations REQUIRED from the FLOOR / Nombre de mises en candidatures REQUISES sur place
President-Elect / Président(e) Désigné(e)	1	1	
Director – Western / Administrateur(trice) écoles de la région de l'Ouest	2	3	
Director – Ontario / Administrateur(trice) écoles de la région de l'Ontario	2	1	1
Director – Quebec / Administrateur(trice) écoles de la région du Québec	2	1	1
Director – Atlantic / Administrateur(trice) écoles de la région de l'Atlantique	1	1	
Public Representative / Représentant(e) du public	1	1	
Chief Electoral Officer - Directeur(trice) général(e) des élections	1	0	1
Committee on Nominations – Québec - Membre du Comité des mises en candidature - Québec	1	0	1
Committee on Nominations – Ontario / Membre du Comité des mises en candidature - Ontario	1	0	1
Accreditation Bureau – BILINGUAL Faculty Representative / Porte-Parole Du Personnel Enseignant Bilingue	1	0	1
Accreditation Bureau – Faculty Representative / Personnel Enseignant	2	0	2

**CASN Board of Directors / Conseil d'administration de
l'ACÉSI
2010-2012**

**President-Elect / Président(e) Désigné(e)
(One position to be elected / Un poste vacant)**

Linda Margaret Ferguson (University of Saskatchewan)

Dr. Linda Ferguson is a Professor in the College of Nursing, University of Saskatchewan, and teaches in the undergraduate and graduate programs. She has also taught in a diploma program at the Saskatchewan Institute of Applied Science and Technology (SIAST). She has served on the CASN Board for the past four years and has been involved in strategic planning, and served on several committees including Co-chair of the Research and Scholarship Committee, as well as CASN representative on committees outside of CASN. She has served as President, Past-President, Vice-President and Member-at-Large for WRCASN since 1991. She has also served as WRCASN representative to several CASN committees, including Bylaws and Constitution, and Nominations Committees. Linda is committed to strengthening CASN as the voice of nursing education in Canada.

Linda has been engaged in nursing education since 1969, and during this time has been committed to improving the quality of nursing education, serving on committees within the College and the University of Saskatchewan, as well as provincially and nationally. She has also engaged in the CASN Accreditation Process as a site visitor and has served as a site visitor for several provincial nursing associations' approval processes for nursing programs. Her research is focused on nursing education, with the intent to develop its evidence base. She is currently engaged in research focused on the quality of preceptored clinical experiences for students, Interprofessional education, and mentorship in the transition of students to professional practice, and in the development of nursing knowledge and clinical judgement.

Linda Ferguson est professeure à l'école de sciences infirmières de l'Université de la Saskatchewan, où elle enseigne au premier cycle et aux cycles supérieurs. Elle a également donné des cours au Saskatchewan Institute of Applied Science and Technology. Elle siège au conseil d'administration de l'Association canadienne des écoles de sciences infirmières (ACESI) depuis quatre ans, a participé à la planification stratégique et a fait partie de plusieurs comités, dont le Comité de la recherche et de l'avancement des connaissances à titre de coprésidente. Elle a également représenté l'ACESI au sein de comités externes. Elle est membre de l'association régionale de l'ACESI, Région de l'ouest, (WRCASN) depuis 1991 et y a occupé les postes de présidente, de présidente sortante, de vice-présidente et d'administratrice. En outre, elle a représenté la WRCASN au sein de plusieurs comités de l'ACESI, dont celui chargé de la constitution et des statuts ainsi que celui qui s'occupe des candidatures. M^mc Ferguson est déterminée à renforcer la position de l'ACESI en tant que porte-parole de l'enseignement des sciences infirmières au Canada.

Linda Ferguson œuvre dans le milieu de l'enseignement des sciences infirmières depuis 1969. Tout ce temps, elle s'est consacrée à améliorer la qualité de la formation dans ce domaine en siégeant à divers comités de l'école de sciences infirmières et de l'Université de la Saskatchewan ainsi qu'à des comités provinciaux et nationaux. Elle a aussi participé au processus d'agrément de l'ACESI en qualité de membre de l'équipe d'évaluation sur

les lieux, rôle qu'elle a également assumé au nom de plusieurs associations provinciales d'infirmières dans le cadre du processus d'approbation de programmes en soins infirmiers. Ses travaux de recherche sont axés surtout sur la formation en soins infirmiers et visent à accroître les données probantes à cet égard. Les projets de recherche auxquels elle participe actuellement portent sur la qualité des stages cliniques supervisés offerts aux étudiantes, l'enseignement interprofessionnel ainsi que le mentorat comme moyen de favoriser la transition entre la formation et la pratique professionnelle, et l'acquisition de connaissances et du jugement clinique dans le domaine des soins infirmiers.

DIRECTORS / ADMINISTRATEUR(TRICE)

Western Schools / Écoles de la région de l'Ouest (Two positions to be elected / Deux poste vacant)

Stephen Bishop (Camosun College)

Stephen has a passion for nursing, and for nursing education. He is committed to developing and protecting nursing education in British Columbia and across Canada. He has expressed a desire to participate in national nursing education strategizing and has contributed to the education policy work at CASN, CAEN and the CRNBC. He has a strong belief in the relationship between practice and education and sees practice in the broadest possible terms. He has worked on curriculum development and implementation at Camosun since coming on faculty in 1999 and has steadily taken on more responsibility over this time there. When a door opens, he steps through it. Stephen also played a strong leadership role within the School of Health & Human Services and his colleagues in other professions. He is one of the organizers of an upcoming Interprofessional Education Conference, which will include practice leaders from the community. As part of his commitment to Interprofessional education and collaborative practice he is working with the Chair of Camosun's Continuing Care Department regarding more possibilities for joint simulation opportunities for BSN and Practical Nursing Students.

Stephen's support of undergraduate nursing students is evidenced by the efforts he has undertaken to ensure they are successful. In addition, he continues to be an excellent mentor for new faculty, and a wonderful colleague.

Nursing programs in Canada will benefit from his commitment to students and to excellence in nursing education.

Lynn Judd (Mount Royal University)

Lynn has worked in Ontario and Alberta Schools of Nursing and is well positioned to contribute to the work of the CASN Board of Directors. Her extensive experience in undergraduate nursing programs and in particular her experiences in curriculum and program development support her understanding of the challenges and complexities of nursing education in Canada. Her engagement in program approval processes and previous experience on a provincial accreditation board informs her understanding of the standards of undergraduate degree programs. Her participation on significant institutional, provincial and national committees prepares her to contribute to policy discussions. Her involvement with CASN includes attendance at Western Region CASN

meetings on a regular basis and annual national meetings. Lynn is currently engaged in two major projects that explore mechanisms to support clinical instruction. She is passionate about nursing and committed to nursing education for now and the future.

Bev Williams (University of Alberta)

Throughout her nursing career, Dr. Williams has promoted high standards of excellence in nursing practice, education and research. She has been involved in undergraduate education since 1975 and graduate education since 2004. Dr. Williams was actively involved in clinical supervision of undergraduate students until 2004 and graduate students since 2004. In 2000, she received an Excellence in Teaching Award for Undergraduate Teaching.

She strongly believes in student centered learning and played a key role on the original task forces that recommended collaboration between hospital schools of nursing and the U of A in Edmonton in the early 1990's and the adoption of the unique Context/Problem Based Learning approach to undergraduate education in 1997. Dr. Williams has promoted the role of Advanced Nurse Practitioner in Primary Care Settings through her membership on the Primary Care Council and her work in creating the Family All Ages option for the MN program at the U of A.

Dr. Williams has an integrated program of research that reflects her strong interest in outcomes associated with student centered learning and patient centered teaching. She has attracted a number of graduate students who are committed to enhancing either the student learning experience or the patient learning experience of self care with a chronic condition.

In addition, she has also been actively involved in WRCASN since 1996 when she was Vice President and currently sits on the WRCASN Executive Committee.

Ontario Schools / Écoles de la région de l'Ontario (Two positions to be elected / Deux poste vacant)

Siobhan Nelson (University of Toronto)

Dr. Siobhan Nelson brings a wealth of experience in postsecondary education and research policy in Australia and Canada. She has a specific interest in quality assurance in higher education and the place of professional practice in academic life. In her role as the Dean of Nursing at the University of Toronto since 2005 she has played a leading role in a range of initiatives in nursing and across health sciences. She is engaged in the governance of key health science initiatives such as the Centre for Interprofessional Education, the Joint Centre for Bioethics, the Wilson Centre for Health Professional Education Research and the Centre for Patient Safety.

Siobhan is a current member of the U of T Committee on Quality Assurance and is Chair of the U of T Academic Health Sciences Working Committee on Valuing Academic Performance (Phase 2) – which is a cross disciplinary committee looking at academic practice by cross appointed faculty. Issues of quality in education, research funding policy and the relationship between education, the profession and service providers are critically important to the future of nursing education. Dr. Nelson brings a well informed

and international perspective to these matters, experience and professional leadership and interdisciplinary forums. She is also engaged in scholarly work on competency assessment and the regulation of practice.

Siobhan Nelson is committed to excellence in nursing education, and to fostering scholarship that builds the discipline and improves the care and health of Canadians.

Need additional nomination from the floor / Les mises en candidatures seront acceptées sur place pour tout les postes.

**Québec Schools / Écoles de la région du Québec
(Two positions to be elected / Deux poste vacant)**

Jacinthe Pépin (Université de Montréal)

Tout au long de sa carrière, la D^{re} Pépin a été une ambassadrice enthousiaste de la profession d’infirmière. Depuis son entrée dans le monde universitaire, Jacinthe s’est dévouée à la formation infirmière et a développé une expertise considérable dans ce domaine. De plus, elle a contribué au rehaussement de la compréhension de la pédagogie en sciences infirmières, tout en continuant à explorer de nouvelles méthodes d’enseignement.

À titre de vice-doyenne aux études, d’abord, puis aux études de premier cycle jusqu’en 2007, la D^{re} Pépin a permis à notre faculté de tirer profit de la richesse de son expérience en gestion. En outre, durant ce dernier mandat, elle a participé à de nombreux comités interuniversitaires, en plus d’occuper le poste de Présidente de l’ACÉSI-Région du Québec, de 2002 à 2007. Depuis décembre 2007, la D^{re} Pépin est directrice du Centre d’innovation en formation infirmière de l’UdeM. Elle et son équipe d’experts ont entrepris plusieurs projets de recherche d’envergure dans le domaine de la pédagogie infirmière.

La D^{re} Pépin continuera d’être un atout majeur au sein du Conseil d’administration de l’ACÉSI nationale.

Need Additional nomination from the Floor / Les mises en candidatures seront acceptées sur place pour tout les postes.

**Atlantic Schools / Écoles de la région de l’Atlantique
(One position to be elected / Un poste vacant)**

Mary Victoria Greenslade (Center for Nursing Studies)

Vicki has 32 years of nursing experience, 28 of which have been in nursing education. She has taught in three diploma schools of nursing, an LPN program, a collaborative baccalaureate nursing program, a graduate program in health management, and a distance education graduate nursing/health sciences program. She holds adjunct professor appointments at the School of Nursing and the School of Health Management at the University of Ottawa. She completed her doctoral studies at the Ontario Institute for Studies in Education of the University of Toronto in 2003 and her thesis was nominated

for George L. Geis dissertation Award for Outstanding Dissertation in Canadian universities. It was entitled Faculty Practice as Scholarship of Nursing in Ontario. Since then, she has completed the Summer Research Internship Program with Dr. Nancy Edwards at the University of Ottawa.

While completing her doctoral studies, Vicki developed and coordinated the Nursing Research Office at the Center for Nursing Studies. She was the first nurse educator at the Center to receive a doctorate and she has been a mentor to others in education and research. She is currently the President of the Canadian Association of Nursing Research.

Vicki worked for two years in the Office of Nursing Policy, Health Policy Branch, Health Canada as a Senior Nursing Policy Consultant with responsibility for the portfolios of nursing education and nursing research and for two years as the lead of the education portfolio for the office of Nursing Services, First Nations and Inuit Health Branch, Health Canada where she was responsible for planning education strategies for nurses working in First Nations and Inuit communities across Canada (south of 60).

In 2007, Vicki was recognized at the Deputy Minister's Award ceremony as one of Health Canada's outstanding mentors who contributed significantly to the professional development of others.

Vicki's experience as an educator and with policy development as well as her communication, leadership, and interpersonal skills are well suited for a position on the CASN Board. Her personal and professional qualities are highly suited to this position and her networking abilities are an asset to the work of CASN. Having completed one term as a Board member with CASN, she has an appreciation of the issues and challenges facing Canadian nurse education leaders and she is interested in continuing her work with CASN as a Board member for another term.

**Public Representative/Représentant(e) du public
(One position to be elected / Un poste vacant)**

Kathryn Munn (MUNN Conflict Resolution Services)

Kathryn Munn has served two terms as public representative on the CASN Board. She is a highly valued member of the Board, providing a perspective that is insightful in analyses and forward thinking in terms of visioning the future of nursing education in Canada. She is currently chairing the Governance Task Force for the CASN Board, and will be instrumental in continuing this work over the next year.

Kathryn Munn termine son deuxième mandat au conseil d'administration de l'ACESI. Elle est très appréciée au sein du conseil, car elle présente un point de vue éclairant qui enrichit les analyses et une vision très avant-gardiste de l'avenir de la formation en soins infirmiers au Canada. Elle préside actuellement le groupe de travail sur la gouvernance de l'ACESI, et l'avancement des dossiers à ce sujet au cours de la prochaine année dépend grandement de son apport.

Chief Electoral Officer / Directeur(trice) général(e) des élections

(One position / Un poste vacant)

No nominations were received. *Nominations will be taken from the floor / Aucune candidature n'a été reçue. Les mises en candidatures seront prises sur place.*

**Committee on Nominations / Membre du Comité des mises en candidature
2010-2012**

**Québec Schools / Écoles de la région du Québec
(One position / Un poste vacant)**

No nominations were received. *Nominations will be taken from the floor / Aucune candidature n'a été reçue. Les mises en candidatures seront prises sur place*

**Ontario Schools / Écoles de la région de l'Ontario
(One position / Un poste vacant)**

No nominations were received. *Nominations will be taken from the floor / Aucune candidature n'a été reçue. Les mises en candidatures seront prises sur place*

**CASN Accreditation Bureau / Bureau d'agrément de l'ACÉSI
2010-2013**

**BILINGUAL FACULTY REPRESENTATIVE / PORTE-PAROLE DU PERSONNEL ENSEIGNANT BILINGUE
(One position to be elected / Un poste vacant)**

No nominations were received. *Nominations will be taken from the floor / Aucune candidature n'a été reçue. Les mises en candidatures seront prises sur place*

**FACULTY REPRESENTATIVE / PERSONNEL ENSEIGNANT
(Two positions to be elected / Deux poste vacant)**

No nominations were received. *Nominations will be taken from the floor / Aucune candidature n'a été reçue. Les mises en candidatures seront prises sur place*