



THE  
ERNEST L. BOYER  
CENTER



*Nurturing the Educated Imagination*

**My'SELF' as a Scholar**  
*Interactive Exercises*

**CASN Workshop**  
**on Scholarship**



**May 2012**  
Dr. Judy Boychuk Duchscher RN, PhD

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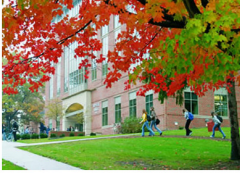
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*Nurturing the Educated Imagination*

**“Build your  
life as if it  
were a work  
of art....”**

**Abraham  
Joshua  
Heschel**



Ernest Boyer 1995, *The Basic School* (1995)

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**NURSING**

**“It is something to be able to paint a picture, or to carve a statue, and so to make a few objects beautiful. But it is far more glorious to carve and paint the atmosphere in which we work, to effect the quality of the day. That is the highest of the arts.”**

**Henry David Thoreau**

*An Illustrated History*  
Third Edition  
M. Patricia Donahue, PhD, RN, FAAN

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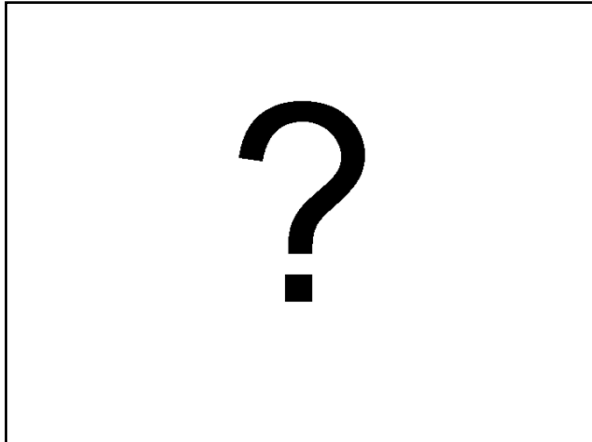
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*Nurturing the Educated Imagination*

- Reflects our pressing, irreplaceable need as human beings to confront the unknown and to seek understanding for its own sake
- Is tied inextricably to the freedom to think freshly, to see propositions of every kind in ever-changing light
- Rigorous (scientific) research that produces disciplinary and professional knowledge of a primarily empirical quality (evidence-informed)



**DISCOVERY**

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*Nurturing the Educated Imagination*

- Original research
- Publication and recognition
- Grant awards
- Mentorship

What scientific research have I engaged (or partnered) in that has produced disciplinary or professional knowledge of a primarily empirical quality (evidence-informed)?



**DISCOVERY**

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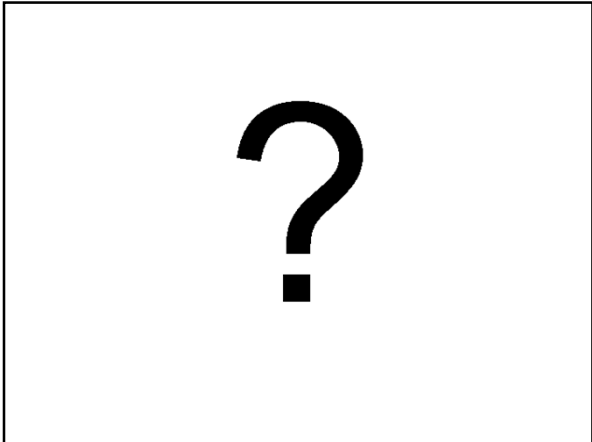
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- Giving meaning to facts or putting those facts into a perspective that allows them to be seen, applied or utilized in a way that is revealing, illuminating or clarifying
- Reading, reviewing, analyzing, critiquing, and interpreting research to bring original or unique insights to bear on that knowledge
- Looking at, synthesizing or connecting established elements of knowledge into larger or different patterns that provide > understanding

# INTEGRATION

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- Integrative literature reviews
- Products, copyrights, TM/License
- Synthesizing publications
- Reports or reviews of projects
- Presentations
- Policy

What does this “*mean*” as opposed to “*what is this*”?

# INTEGRATION

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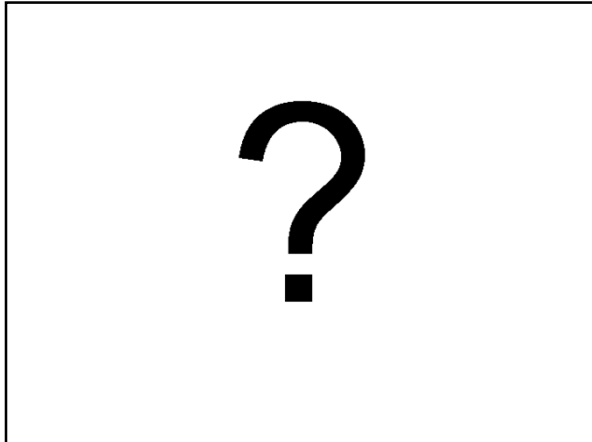
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- We learn more about that knowledge by exploring how its use in 'real life' works
- May come out of the experience with questions or issues that require further exploration or revisiting of what is known – *praxis*
- End result is often more substance for the scholarship of discovery - there is intimate interaction between theory and practice such that one renews and informs the other

• *professionally oriented 'service'* - using knowledge for the purpose of testing its practicality and utility



**APPLICATION**

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*Nurturing the Educated Imagination*

- Clinical practice knowledge
- Competency facilitation
- Testing of practical strategies
- Reports of practice application
- Professional certification – CNE
- Awards for practice excellence
- Quality indicator development (BPG)
- Mentoring

“How can I apply what I know to problems? How can I use this knowledge to help the world?”



**APPLICATION**

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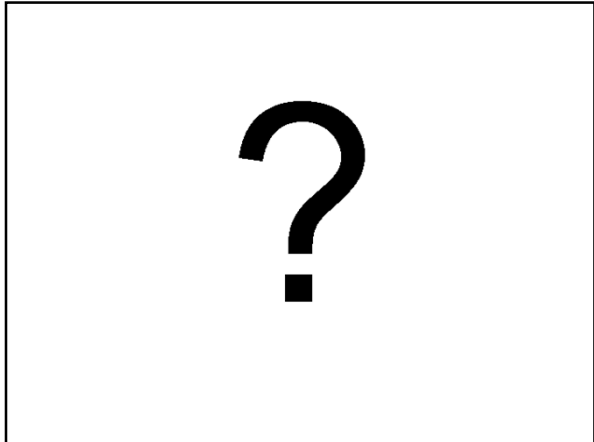
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- "The work of the professor becomes consequential only as it is understood by others"
- Teaching starts with the teacher – what is taught is only as good as the teacher
- A scholarly teacher is well read and intellectually engaged
- teaching is dynamic – one must inspire, translate, transmit, disseminate knowledge while also understanding the content



• Teaching is doing, being AND knowing synergistically

# TEACHING

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*Nurturing the Educated Imagination*

- Active learning strategies
- Students AND teachers are learning
- Understanding process AND content
- Creative teaching methods
- Contemporary course development
- Accreditation
- Mentoring and leadership

....each one of us the pupil of whichever one of us can best teach what each of us needs to learn.



# TEACHING

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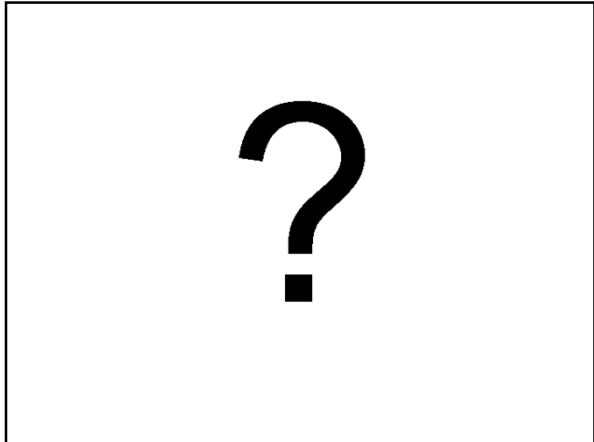
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- Some nursing authors claimed that the concept of *service* as a component of nursing scholarship is under-explored and poorly understood
- In 2007 the Canadian Association of Schools of Nursing (CASN) released a position statement appending their recommendation of the Boyer Model of Scholarship to include the realm of service
- Nursing demonstrating and emulating the values they have come to know as professionals in the living of their daily lives

**SERVICE**

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- Community service & leadership
- Consultation with community groups
- Non-professional publication
- Non-professional conferences
- Strategizing on social issues
- Board commitments

How do I apply my knowledge of the human condition for the betterment of our larger social condition?

**SERVICE**

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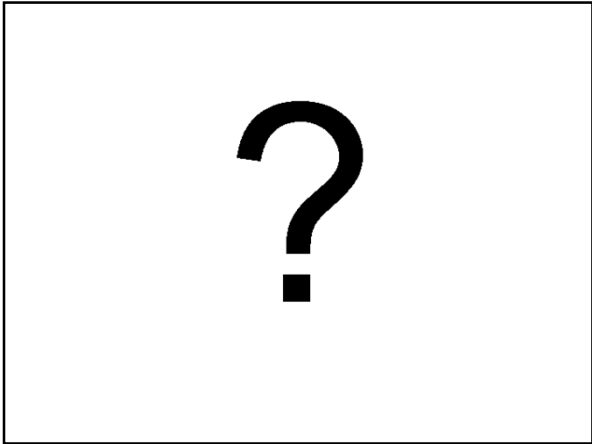
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