

## **Graduate Studies Forum November 2018**

### ***Exploring quality indicators for Canadian schools of nursing***

### ***Suggested Readings***

American Association of Colleges of Nursing (2010). The research-focused doctoral program in nursing: pathways to excellence: report from the AACN Task Force. American Association of Colleges of Nursing. Retrieved from:

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Association des Doyens des Études Supérieures au Québec (2015). Targeted Competencies in Graduate Programs.: report submitted by Ad Hoc Working Group, Association des Doyens des Études Supérieures au Québec. Retrieved from: [http://adesaq.ca/wp-content/uploads/R%C3%A9f%C3%A9rentiel-de-comp%C3%A9tences-ADESAQ-FINALE\\_English.pdf](http://adesaq.ca/wp-content/uploads/R%C3%A9f%C3%A9rentiel-de-comp%C3%A9tences-ADESAQ-FINALE_English.pdf)

Canadian Association of Schools of Nursing (2015). National Nursing Education Framework: final report. Canadian Association of Schools of Nursing. Retrieved from:

<https://www.casn.ca/wp-content/uploads/2014/12/Framwork-FINAL-SB-Nov-30-20151.pdf>

Kjellgren, KI., Welin, C., Danielson, E. (2005). Evaluation of doctoral nursing programs – a review and a strategy for follow up, *Nurse Education Today*, 25, 316-325. Retrieved from:

<https://www.ncbi.nlm.nih.gov/pubmed/15896417>

O'Lynn, C. (2017). Rethinking Indicators of Academic Quality in Nursing Programs, (Guest Editorial), *Journal of Nursing Education*, 56 (4), 195-196. Retrieved from:

<https://www.healio.com/nursing/journals/jne/2017-4-56-4/%7B6028be5a-ea0e-47ec-a2ce-700e48933040%7D/rethinking-indicators-of-academic-quality-in-nursing-programs>