

## Nomination for CASN Accreditation Bureau

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Bilingual Faculty Representative (1 required)

**Three Year Term  
2018-2021**

### SECTION ONE – CANDIDATE INFORMATION

*Please print or type*

#### **Candidate / Nominee**

SURNAME: **Sanzone** GIVEN NAMES: Lia (Rosalia)

TITLE: Mrs.

CURRENT POSITION: **Assistant Professor & Assistant B.Sc.(N) Program Director**

INSTITUTION: **Ingram School of Nursing, McGill University**

MAILING ADDRESS: **680 Sherbrooke Ouest**

CITY: **Montreal, Qc H3A 2M7**  
PROVINCE

POSTAL CODE

TELEPHONE: (514) 398 - 2488 FAX: (514) 398 - 8455

E-MAIL ADDRESS: **lia.sanzone@mcgill.ca**

LANGUAGES:  ENGLISH  FRENCH  **BILINGUAL**

#### **Criteria for a faculty member to be on the CASN Accreditation Bureau**

- ✓ Nurse faculty members must be currently involved in baccalaureate or graduate programs in nursing, have a minimal educational preparation of a master's degree in nursing, and five years teaching experience in a baccalaureate or graduate program in nursing.
- ✓ No member of CASN Council (i.e. voting member of Council) shall be appointed to the Accreditation Bureau.

Candidates wishing to run for election must be nominated in writing by a faculty member of a CASN member school. Nominators are expected to complete this form on behalf of the candidate. Both the nominator and the candidate must sign this form.

**SECTION TWO – CANDIDATE’S EDUCATIONAL BACKGROUND (Post Secondary)**

QUALIFICATIONS RECEIVED	YEAR	SCHOOL
B.Sc.(Nursing)	1989	McGill University
M.Sc.(A) Nursing	1995	McGill University
M. Sc. (Adm.) Certificat Gestion et développement des organisations.	2007	Université Laval

**SECTION THREE – CANDIDATE’S EXPERIENCE**

**1. PREVIOUS EXPERIENCE IN POLICY DEVELOPMENT OR DECISION-MAKING (specify where and in what capacity)**

Prof Sanzone has held several senior management and teaching leadership roles during her career. Prior to arriving at McGill University in a full time capacity in 2011, she was a senior nursing manager of the 'enfance famille jeunesse' (EFJ) program at a large inner city community health centre, then the acting director of nursing, and then director of the EFJ program as well as school health and the 'youth in difficulty' programs. She was a valued leader in this role and was identified by the Ingram School of Nursing as someone with capacity to help shape the education of entry-to-practice nurses at the undergraduate and graduate levels. Since joining the university in a full-time capacity in 2011, she has demonstrated an important involvement in undergraduate and graduate education programs and was promoted in 2016 to Assistant Program Director for the Bachelor of Science (Nursing) program.

**2. PLEASE DESCRIBE THE CANDIDATE’S EXPERIENCE IN PROGRAM EVALUATION, REGULATION AND/OR ACCREDITATION.**

Prof. Sanzone has been an integral member of the undergraduate and graduate curriculum committees for several years and was named co-lead and then lead of the undergraduate program revision that took place at the Ingram School of Nursing between 2014 and 2017. She was extremely valuable in directing the faculty in this endeavour that included reviewing and revising program objectives, evaluating current and potential pedagogies, conducting an environmental scan, and conducting a formal program evaluation. Mrs. Sanzone is a core member of the B.Sc.(N) program evaluation subcommittee of the curriculum council and played a major role in the recent revision of our evaluation program. She co-authored McGill’s latest accreditation submission in 2017. As the Director of the Nursing Peer Mentorship Program in the Ingram School of Nursing, she has conducted a formal program evaluation of this student support program with impressive results that have led to ongoing funding of this initiative. Lia is a co-founder and co-evaluator of the newly established Nightingale Fellows Program that provides support to new graduates in the first 18 months as they transition from

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student to registered nurse role. A rigorous program evaluation is in place for this donor funded initiative and the preliminary evaluation has been substantive enough to ensure ongoing funding! Lia has also had several years of experience as a member of the accreditation body of our continuing nurse education program. At the university level, she has been the Nursing representative on the Faculty of Medicine Assessment and Evaluation Advisory Executive that oversees the program evaluation of all programs within the McGill Faculty of Medicine.

Prof. Sanzone has published or shared in peer reviewed venues results of program evaluation as follows (selected):

Lavoie-Tremblay M, **Sanzone L**, Primeau G, Lavigne GL. Group mentorship programme for graduating nursing students to facilitate their transition: A pilot study. *J Nurs Manag.* 2018;00:1–9. <https://doi.org/10.1111/jonm.12649>

Vandal, N., Leung, K., **Sanzone, L.**, Fillion, F., Tsimicalis, A., & Lang, A. (2018) Exploring the Students Peer Mentors' Experience in a Nursing Peer Mentorship Program (JNE-2-17-601R1). *Journal of Nursing Education.*

**Sanzone, L.**, Lavoie, Tremblay-Lavoie, M., Murray, L., Frunchak, V., & Primeau G. Nightingale Fellows Program: An Inter-establishment collaboration between academic & clinical settings allowing for a smoother transition from student nurse to new clinician. CASN Canadian Nursing Education Conference. May 28-29, 2018. Montreal, Quebec, Canada.

Lavoie, Tremblay, M., **Sanzone, L.**, Murray, L., Frunchak, V., & Primeau G. Partenaria Université et milieu Cliniques pour une meilleure transition des nouvelles infirmières. 7e Congrès mondial des infirmières et infirmiers francophones. 3-6 juin, 2018. Bordeaux, France.

**Sanzone, L.** The Evolution of McGill's Ingram School of Nursing Student Nurse Peer Mentorship Program (NPMP). CASN Canadian Nursing Education Conference, May 28-29, 2018. Montreal, Quebec, Canada

D'Aquila, V., Morand, M., Montanaro, M., **Sanzone, L.**, & Buck, M. French Language Workshops and Visual Translation as Methods to Ease Language Acquisition in Nursing Students. 2nd Science Colloquium on the Health of Canada's Official Language Minority Communities. February 27-28, 2017. Ottawa, Ontario, Canada. (Poster presentation)

Lombardo, C. Wong, C. **Sanzone, L.**, Tsimicalis, A., & Fillion, F. (2017). Exploring Mentees' Perceptions of the Undergraduate Nurse Peer Mentorship Program. *Journal of Nursing Education.* April 2017. Volume 1; Issue 56(4); 227-230.

Wong, C., Stake-Doucet, N., Lombardo, C., **Sanzone, L.**, & Tsimicalis, A. (2016). An Integrative Review of Peer Mentorship Programs for Undergraduate Nursing Students. *Journal of Nursing Education.* March 2016 - Volume 55 · Issue 3: 141-149.

### **3. PREVIOUS EXPERIENCE ON INSTITUTIONAL/PROVINCIAL/NATIONAL COMMITTEES (role and duration of membership).**

Prof. Sanzone has been implicated in several institutional and provincial initiatives. Within McGill University, she has held positions on the Faculty of Medicine Assessment and Evaluation Unit, the Dean of Students Advisory Hub, the McGill University Peer Support Community of

Practice, and is a member of the Telemachus Scholars Program Steering Committee (a clinician scholar program). At a provincial level, she has served as McGill's Nursing representative on the Réseau Universitaire Intégré de Santé where she developed and augmented nursing education offerings to meet the needs of nurses in all northern and southwestern regions of Quebec. Internationally, she has been invited by the University of Brazil School of Nursing to help them establish a nurse peer mentorship program at that institution.

#### **4. CONTRIBUTIONS TO THE DEVELOPMENT OF EDUCATION/PROFESSIONAL PROGRAMS FOR NURSING.**

Prof. Sanzone has played an integral role in shaping nursing education at McGill University through her roles as curriculum review co-lead and lead, as Assistant Program Director of the B.Sc.(N) program, and Inquiry-based Learning (IBL) co-lead (overseeing the implementation and evaluation of IBL since 2017). Lia is an action oriented person and whenever there has been a challenge or gap identified in the process of program evaluation, she has problem solved and taken action. For example, she noted that in her role as Student Advisor, that there were gaps in how nursing students received support for their unique experiences as students in a health care profession. Noting that the standard peer support systems already in place at the university did not address the unique needs of nursing students, she then developed the Nurse Peer Mentorship Program. Her vision and determination was recognized within the university when she was awarded the Dean of Student's Award for Excellence in Undergraduate Academic Advising in 2016. Her efforts were also rewarded with over \$65,000 in funding for the work that the Peer Mentorship Program did in enhancing bilingualism of nurses by virtue of engaging nursing students from different linguistic backgrounds to interact with each other in meaningful ways. After a program evaluation demonstrated a gap in graduates' ability to transition from nursing student to nurse, Lia spearheaded the development of the Nightingale Fellows Program – a unique donor funded program that provides mentorship of new graduates by nurse clinicians in the year prior to graduation and 18 months post-graduation. The pilot of the program has been such a success that the donor funding not only continues but has been augmented and there is a waiting list of nurse clinicians to mentor our graduates! Always someone to contribute to student learning at all times, Prof Sanzone was formally acknowledged for her dedication to teaching and quality initiatives by being named to the highly competitive Faculty of Medicine's Honor List for Educational Excellence. She is most recently the feature of a training video on implementation of inquiry based learning that will serve as a major training tool for all Nursing faculty!

#### **5. REASON WHY THIS CANDIDATE IS BEST SUITED FOR THE POSITION ON THE CASN ACCREDITATION BUREAU.**

Students describe Prof Sanzone as expecting a high level of performance while remaining fair to the constraints and challenges that they face. This description 'fits' with what one expects of a member of the accreditation bureau. Lia's extensive involvement in undergraduate and graduate education, her role as a program director, her deep involvement in program evaluation and program implementation, her connection with clinical practice at a local and provincial level, and her dedication are all strengths that will bring a well-rounded set of eyes and ears to the bureau. Her passion and strong sense of commitment (as well as her good-natured character) will also bring heart to the bureau.

**NOMINATOR**

SURNAME: **Buck** GIVEN NAMES: **Madeleine**

TITLE: **Associate Professor, B.Sc.(N) Program Director**

INSTITUTION: **Ingram School of Nursing, McGill University**

TELEPHONE: (514) 308 - 4155

E-MAIL ADDRESS: madeleine.buck@mcgill.ca

LANGUAGES:     ENGLISH     FRENCH

**SIGNATURES**

  
SIGNATURE OF NOMINEE

November 7, 2018.  
DATE

  
SIGNATURE OF NOMINATOR  
*m-Buck*

Nov 7/2018.  
DATE

Nomination forms received **by Friday, November 9<sup>th</sup>, 2018** will be included in the slate of nominations printed for the Council meeting. Nominations received **after Friday, November 9<sup>th</sup>, 2018** will be considered "*nominations from the floor*" and as such the nominator will be required to speak to the candidate's qualifications and experience in-person during the Council meeting.

**RETURN TO:**

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You will receive a confirmation e-mail within 48 hours of submission. If you do not receive the confirmation, please contact CASN National Office at 613-235-3150 ext. 30

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