

## Assistant/Associate Professor

### School of Nursing

### Faculty of Human and Health Sciences

#### Tenure-Track (Open Campus)

Posting #FANU12-24 CASN

The University of Northern British Columbia (UNBC) invites applications for a tenure-track position in the School of Nursing at the rank of Assistant Professor, with a proposed starting date of July 1, 2024. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

This position is focused on teaching in the MScN Family Nurse Practitioner Program, and can be situated at any campus: Prince George, South-Central (Quesnel), Peace River-Liard (Fort St. John) or Northwest (Terrace). The position of Assistant Professor offers an opportunity for a scholar and advanced practice nurse to support growth in the MScN-FNP program. The Assistant Professor will be an integral part of a cohesive team providing education to nurse practitioner students as well as registered nurses who are students in other post-graduate programs.

UNBC is ranked as one of Canada's top small research-intensive universities with a core campus in Prince George and three additional campuses across northern BC. UNBC provides broad support for faculty to develop their research and teaching capabilities, a strong mandate for growth, a modern and comprehensive campus, and a distinct quality of life in central British Columbia.

Nursing education at UNBC includes the Northern Baccalaureate Nursing Program (NBNP) in Fort St. John and Prince George offered over 5 consecutive semesters, a collaborative 4-year Northern Collaborative Baccalaureate Nursing Program (NCBNP) offered in conjunction with the College of New Caledonia (Prince George and Quesnel) and Coast Mountain College in Terrace, an MScN degree with thesis or project options, an MScN (Family Nurse Practitioner) degree, and a Certificate in Rural Nursing. For more information on UNBC's School of Nursing, please visit <https://www.unbc.ca/nursing>

The successful applicants for this position should hold or be eligible for licensure as a family nurse practitioner with BCCNM. A PhD in nursing or related discipline is preferred, applicants who are close to degree completion will be considered. Applicants are asked to demonstrate expertise in research, teaching, and current clinical practice. Primary responsibilities include: contributing to the development and delivery of courses that comprise a curriculum centred on primary health care in rural and northern communities; develop or sustain a research program that fosters patient, community and/or health system engagement or partnership, and supporting processes that foster learning, scholarship, and student experience s of successful transition to advanced practice nursing. Practice experience in primary care, team-based settings, rural/remote, northern, and/or Indigenous community settings and experience teaching using synchronous and asynchronous online modalities as well as modalities suited to face-to-face learning is a distinct asset. A teaching and practice philosophy that reflects values of equity, social justice, and team-based care that is demonstrated through action and high-level communication skills is essential. Travel to other campuses and northern communities may be necessary, a valid BC driver's license is necessary. The successful applicant is expected to engage in continuing professional development along with service to the University, community, and profession.

Strong organizational and teamwork skills, as well as high-level communication skills, are essential. Current British Columbia College of Nurses and Midwives RN registration, or eligibility for registration, is required. Travel to other campuses and northern communities will be necessary, and a valid BC driver's license is required.



## Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

## About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

## Salary



The salary for this position will be determined with consideration of the successful candidate's relevant qualifications and experience as per the UNBC Faculty Association Collective Agreement. The annual salary range for this position is expected to be from \$85,473 to \$151,930. Please refer to the link below to the Collective Agreement (Article 48) for more compensation information:

<https://www2.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>

## To Apply

Applicants should forward the following documents to [FacultyRecruitment@unbc.ca](mailto:FacultyRecruitment@unbc.ca) or mail to Office of the Provost quoting the posting number (**#FANU12-24 CASM**):

- cover letter indicating potential contributions to the Program;
- curriculum vitae;
- a brief statement of teaching approaches and research program;
- the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here:  
<https://www2.unbc.ca/sites/default/files/sections/human-resources/statementofemploymenteligibilityjan0520221.pdf>.

Voluntary Form:

- the Self-Identification form, which can be found here:  
<https://www.unbc.ca/sites/default/files/sections/human-resources/unbcself-idreviseddec2022-fillable.pdf>

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at [wellbeing@unbc.ca](mailto:wellbeing@unbc.ca). Any personal information provided will be maintained in confidence.

Mail Submissions: Office of the Provost, University of Northern British Columbia  
3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: [FacultyRecruitment@unbc.ca](mailto:FacultyRecruitment@unbc.ca)

Inquiries: Dr. Catharine Schiller, Chair of the School of Nursing  
[Catharine.Schiller@unbc.ca](mailto:Catharine.Schiller@unbc.ca)  
(250) 960-5000

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.*

**Applications received on or before June 30, 2024, will receive full consideration; however, applications will be accepted until the position is filled.**

