



STENBERG  
COLLEGE

## JOB POSTING



### Education Delivery Manager - Regional Diploma in Psychiatric Nursing Program

Stenberg College is an industry leader with an excellent reputation amongst health care and human service professionals. We take pride in everything we do and truly care about the success of our students and our team. We are more than a workplace – we're a collaborative hub of diverse backgrounds, talents, and expertise. We are the place to channel your passion, collaborate with top talents, and engage in work that's pivotal to our students, faculty, and the communities they serve. We are looking for an **Education Delivery Manager (Psychiatric Nursing Program)** to join our team

- **Location:** Surrey, BC and Remote
- **Employment Type:** Permanent, Full-time, Hybrid
- **Start Date:** February 2025
- **Salary:** Starting at \$110,000k
- **Benefits:**
  - Extended benefits available after a 90-day probationary period,
  - Professional Development funds.

This position is integral to the RDPN program, focusing on supporting teaching assistants and online instructional faculty in implementing innovative teaching and learning methodologies within the didactic learning environment. The role ensures effective curriculum development, online education delivery, and student success through audits, evaluations, and the integration of evidence-based research into the curriculum. Working closely with the Program Director, the incumbent maintains quality assurance, promotes interactive learning, and fosters student engagement, contributing to a positive and inclusive learning environment.

#### Duties and Responsibilities:

- **Faculty Recruitment and Orientation:** Collaborate with the Program Director to orient new online instructional faculty on course delivery, instructional design, and student success strategies.
- **Curriculum Management:** Review and provide feedback on curriculum development, ensure faculty have the necessary resources, and oversee curriculum quality and updates.
- **Program Delivery:** Stay informed on effective teaching practices, support faculty with resources, collect and share feedback, and promote student engagement in quality assurance surveys.
- **Learning Technologies and Innovation:** Lead efforts to adopt new teaching methodologies and technologies, provide training for faculty, and continuously improve online learning platforms.
- **Faculty and Administrative Management:** Manage faculty schedules, evaluate teaching needs, conduct performance reviews, ensure policy compliance, and foster continuous learning among faculty.

- **Student Success:** Monitor student performance, oversee remedial plans, and act as an educational consultant for student services.
- **Education Quality Assurance:** Promote feedback, stay updated on teaching practices, participate in policy revisions, and ensure alignment between theory, practice, and quality measures.

**Qualifications:**

- Registered Psychiatric Nursing (RPN), with current (and in good standing) practicing status with BCCNM. Consideration may be given to a Registered Nurse (RN) with a minimum of 7-10 years nursing experience within psychiatric settings.
- A master's degree in education, nursing, or psychiatric Nursing (preferred); a master's degree in progress will be considered with the right candidate.
- Proven experience in educational leadership, curriculum development, and/or teaching methodologies is preferred.
- Strong knowledge of innovative educational technologies and their application in the online classroom is an asset.
- Experience with Moodle or similar learning management systems (LMS) an asset.

Diversity, equity, and inclusion are essential to our goals of establishing a representative workforce and delivering exceptional education in the areas of health care, human services, and business. We acknowledge and accommodate unique differences and ensure special measures are in place so that all prospective and current employees are given an opportunity to succeed. We actively encourage and support candidates with diverse backgrounds, lived and living experiences, and identities, including members of groups with historical and/or current barriers to equity to apply. This includes but is not limited to applications reflecting the diversity of sex, sexual orientation, gender identity or expression, racialization or ancestry, disability, political belief, religion, marital or family status, age, and/or status as Indigenous Peoples.

To learn more about us, please check out our website at [www.stenbergcollege.com](http://www.stenbergcollege.com)