

Assistant Professor, Teaching Stream – Nursing

**Description:**

The Lawrence Bloomberg Faculty of Nursing at the University of Toronto invites applications for up to three full-time continuing teaching stream appointments in Nursing. These appointments will be at the rank of Assistant Professor, Teaching Stream with an anticipated start date of July 1, 2025.

This search aligns with the University’s commitment to strategically and proactively promote diversity among our community members ([Statement on Equity, Diversity & Excellence](#)). Recognizing that Black, Indigenous, and other Racialized communities have experienced inequities that have developed historically and are ongoing, we strongly welcome and encourage candidates from those communities to apply.

**The Position**

Applicants must have an entry-to-practice degree (BScN or MN) in Nursing, as well as a doctoral degree (PhD or DN) in Nursing or a related discipline by the time of appointment, or shortly thereafter. The Faculty seeks applications from individuals with demonstrated record of excellence in teaching in a range of classroom, online, and practice settings, including lecture preparation and delivery and curriculum development in a degree granting program. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical inquiry and a demonstrated interest in teaching-related scholarly activities. Preference will be given to candidates whose demonstrated teaching and/or clinical expertise focuses on mental health, care of older adults, or simulation pedagogy in nursing education. Applicants with recent clinical nursing practice experience, including as a nurse practitioner, are strongly encouraged to apply. We seek candidates whose teaching interests complement and enhance our existing [strengths](#). All applicants must be eligible for registration with the College of Nurses of Ontario.

Evidence of excellence in teaching and a commitment to excellent pedagogical inquiry will be demonstrated by teaching accomplishments, awards and accolades, and the teaching dossier including a teaching statement, sample course materials, and teaching evaluations or other evidence of superior performance in teaching-related activities submitted as part of the application, as well as strong letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

Salary will be commensurate with qualifications and experience.

**The Setting**

Toronto is one of the world’s most dynamic and multicultural cities. The population of the Greater Toronto Region is nearly 6 million, making it one of the largest metropolitan regions in North America. Over 150 languages are spoken in the city, and half of the city’s population was born outside Canada. The Toronto Region is served by North America’s second largest public transit system, and it has an abundance of parks and green spaces. With a rich and diverse cultural life of music, art and museums, the Toronto Region has more than 70 film festivals and 200 professional performing arts organizations. It is Canada’s number-one tourist destination.

The city is home to a burgeoning research environment. The area boasts the fourth-largest cluster of medical expertise in North America. The downtown “Discovery District,” in which the St. George campus of the University of Toronto is situated, contains nine teaching hospitals, numerous scientific research institutes, and MaRS, an innovation centre that brings ideas in science and technology together with business acumen and financing. This intellectual dynamism is evident across all areas of research, education and the arts in the city.

### **The University**

Established in 1827 by royal charter, the University of Toronto is the largest and most prestigious research-intensive university in Canada. The historical strengths that have shaped the University’s progress and achievements include excellence across a wide array of disciplines, leadership in professional education, pre-eminence in graduate education, three federated universities, and decentralized management with strong decanal leadership. The quality and range of the University’s programs—undergraduate, graduate and professional—attract students from all parts of Ontario and Canada, and internationally. The University is home to 15 Faculties and the School of Graduate Studies, and its educational programs are delivered on the historic St. George campus in downtown Toronto, on campuses in Mississauga and Scarborough, and in nine fully affiliated teaching hospitals in Toronto.

The 2022 Times Higher Education World University Rankings place the University of Toronto at 18th in the world.

The University currently has more than 20,000 faculty and staff; some 80,000 students across its three campuses; almost 250 Canada Research Chairs; an annual budget of \$2.0 billion; and an endowment of \$1.9 billion. The University of Toronto’s library system ranks third among research libraries in North America and subscribes to over 17,000 electronic journals in all disciplines. The Lawrence Bloomberg Faculty of Nursing is served by the Gerstein Science Information Centre, the largest academic health science library in Canada. In addition to its extensive print collection, the library has licensed access to several hundred electronic databases in the health sciences including all major nursing and health science indices. All electronic resources are available to faculty and students both from campus and hospital locations and via remote access. In 2020, the University was named one of Canada’s Top 100 Employers, Canada’s Top Family-Friendly Employers and Greater Toronto’s Top Employers. For more information, please visit [www.utoronto.ca](http://www.utoronto.ca).

### **The Lawrence Bloomberg Faculty of Nursing**

The Lawrence Bloomberg Faculty of Nursing is consistently ranked in the top 10 in the QS World University Rankings by Subject for nursing, and is a research-intensive Faculty that embraces the University’s tripartite mission of excellence in research, education, and practice. The Bloomberg Faculty of Nursing offers multiple innovative graduate and undergraduate degree programs, drawing on a partnership with one of North America’s largest academic health science complexes; the Toronto Academic Health Sciences Network (TAHSN), which incorporates fourteen multi-site, fully affiliated teaching hospitals, as well as a network of affiliated community hospitals and public health agencies. The Faculty is committed to the mission of international leadership in nursing research and education. Through the leadership and mentorship of outstanding faculty members,

the Faculty's graduates excel in professional practice, lead in nursing research and scholarship, and improve health locally and globally.

The Bloomberg Faculty of Nursing offers a 20-month, second entry, Baccalaureate program. In addition, the Faculty offers a highly sought after professional master's program comprising three fields (clinical, health systems leadership and administration, and nurse practitioner) and world-leading doctoral programs. Through the TAHSN partnership and our state-of-the-art simulation laboratory, the Faculty provides its students with a strong foundation in all practice settings through first class clinical experiences. The Faculty is committed to excellence and supports an environment of creativity and innovation in pedagogy. The expectation of faculty members in the teaching stream is that they bring a dimension of teaching excellence and educational innovation that enhances undergraduate or graduate education and adds significantly to the quality of the experience of our diverse student population.

For more information on the Lawrence Bloomberg Faculty of Nursing please visit our home page at <http://bloomberg.nursing.utoronto.ca/>.

### **Application Process**

All qualified candidates are invited to apply by clicking on the link below. Applications must include a cover letter; a current curriculum vitae; a complete teaching dossier which includes a statement of teaching philosophy, sample course outlines and materials, and teaching evaluations or evidence of superior performance in other teaching-related activities as listed above; a 1-2 page statement outlining experience working with, teaching, or mentoring/supervising diverse groups or diverse students and contributions to fostering diversity on campus, and within the curriculum or nursing profession; and a statement outlining current and future teaching-related scholarly activities.

If you have questions about this position, please contact [dean.nursing@utoronto.ca](mailto:dean.nursing@utoronto.ca). All application materials must be submitted online.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the [FAQ's](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format.

All application materials, including recent reference letters, must be received by March 5, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

## **Diversity Statement**

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

## **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).